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Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years	Departmental Records to be verified at Institutional level	Implementation of Annual Institutional Plan	Curriculum Design and Development (For Autonomous Colleges)		Item	
Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	 Sem wise Curricular Plans Departmental Meeting Minutes BOS records POs/PSOs/COs records Extra curricular & Co curricular Activity 	 Annual Institutional Plan College & Departmental Activity Register Departmental Annual Curricular Plan Teaching Diary 	Departmental meeting Minutes BoS Minutes Academic Council Minutes Copies of course wise curriculum	I-o Curriculai	Records to be verified	Academic & Format-II (Institution
Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other	Grade A, if 60% and above modification in syllabi of all cources offered; Grade B, if 40%-60% of modification in syllabi of all cources offered; Grade C, if less than 40% modification in syllabi of all cources offered;	I-CURRICULAR ASPECTS Curricular Planning and Implementation	Bench Marks	Academic & Administrative Audit: 2022-23 Format-II (Institutional Data Cum Academic Advisor's Grading)
ш	А	Α	NA		Self assessment by the Institution	
					Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	
					Recommendation/Suggestions by Academic Advisors (AA*)	

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No. of New UG & PG Programmes introduced during the last two years	Coverage of Syllabus (Average Percentage)	Implementation of Online Courses (MOOCs etc)	Institution's contribution to enrichment of curriculum		Item
List of New UG & PG Programmes along with affiliation certificates	Department wise reports about coverage of syllabus	Departmental evidences of online courses with proofs (Reports and Certificates)	1.Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; 2. Course wise reports from Departments indicating justification for revising/ enriching the curriculum	Academic Fle	Records to be verified
Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	Academic Flexibility & Curriculaum Enrichment	Bench Marks
А	Α	A	А		Self assessment by the Institution
					Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Recommendatio n/Suggestions by Academic Advisors (AA*)

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Details of special programmes organized by the departments for advanced learners and slow learners	Institutional mechanism for assessing the li learning levels of the students P	В	Socio-economic status of students enroled for the last two years	(Seats earmarked / Seats Illed)		reserved categories for the last 2 years	Percentage of seats filled for various	Sanctioned Seats) (Overall ratio)	ed/	Demand Ratio (Group wise)	Average enrolment percentage for the last 3 years (Total no. of students admitted / Sanctioned Seats x 100)			Overall Grade	Collection , Consolidation, Analysis and Action taken		Item
Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal	Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words)	Cater	Group wise and Year wise report prepared by the office and verified by the Principal			Year wise, Category wise report of the Principal			Year wise report of the Principal		Admission register from the office Consolidated Report from the Principal	Stuc	II-TEACHIN		1. Collection and Consolidation of feedback from students, faculty, alumni, and parents; 2. Analysis 3. Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges)	F	Records to be verified
Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Catering to Student Diversity	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained		Grade C, if not maintained	Grade B, if improperly maintained	Grade A, if all the reports are maintained	Grade C, if only one year report is produced	Grade B, if two year reports are produced	Grade A, if two year reports are produced	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	Student Enrolment and Profile	II-TEACHING, LEARNING & EVALUATION		Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done	Feedback on curriculum	Bench Marks
Α	A		A	Α	A	Α	A	A	•		А				A		Self assessment by the Institution
																	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
																	Recommendatio n/Suggestions by Academic Advisors (AA*)

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13	12 f	11	0 E C V	9 D				Item
Teaching Diaries & Teaching/Semester Plans in Prescribed Formats	Ratio of Final year students undertaking field trip or project or internships (No.of students attending field trip or project/ Total No. of Final year students)	Conduct of Bridge course and Remedial Classes taken for slow learners (Subject Wise/Semester)	Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted	Details of teachers using ICT enabled tools for effective teaching learning process	Details of student centric methods l adopted s		Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/ Total no. of full time teachers	
Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Reports by Committees concerned	Lecturerwise and Department wise proofs validated by IQAC and verified by Principal	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	Tea	Consolidated Report validated by IQAC and verified by Principal	Records to be verified
Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if all activites conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Teaching Learning Process	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Bench Marks
A	А	А	A	В	А			Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

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19 O A	18	17	16	15	14	o.
Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College v Level	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,)	No. of Teachers completed courses on 17 MOOCS platform/ARPIT, MIT, Coursera etc.,	No. of lessons presented (4 Quadrants) in LMS portal/Presentation tube by Faculty	Usage of Virtual classes (Minimum 2 classes per subject per month)	Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.,) Lesson plans should reflect ICT based planning in teaching	Item
Reports by Departments and Committees validated by IQAC	Reports by Departments validated by IQAC	Course completion certificates by Departments	Reports by Departments validated by IQAC	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Department wise ICT usage reports	Records to be verified
Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) 5) Grade C, if District and College level events are organized (at least 5)	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Bench Marks
Α	Α	C	A	Α	Α	Self assessment by the Institution
						Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
						Recommendatio n/Suggestions by Academic Advisors (AA*)

25	24	23	22	21	D	20	o.
Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	National/International/Regional Seminars/conferences/workshops organised in the last two years	Full time teachers with Ph.D	Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest)	Staff Attendance		The number of classes (per week) engaged by the Principal	Item
Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Consolidated Report from the Principal	Consolidated Report from the Principal	Staff Attendance Registers &TLP Records (Current Year)	T	Lesson Plans and Teaching Diary by Principals	Records to be verified
Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5per year) Grade C, if District and College level events are organized (at least 5per year)	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	Teacher Profile Quality	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	Bench Marks
A	C	A	A	A		A	Self assessment by the Institution
							Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
							Recommendatio n/Suggestions by Academic Advisors (AA*)

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29 S	28 T	27 A:			Item
Student mentoring report (Year wise)	Teacher wise result analysis (Last Two years)	Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations-Internal assessment	Mechanism of transparent and accurate internal assessment		3
Teacher wise periodical Mentoring Reports	Teacher/College wise reports	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment Grade B books, Projects and any other tools of Internal reports Assessment 2. Departmental Internal Marks Register for CIA reports verified by the Principal	1. Announcement of date (Circular) 2. Announcement of syllabus for exam (Department Meeting minutes and Circular) 3. Blue print of the test as per Bloom's Taxonomy 4. Conduct of exam without malpractices (Circular showing the internal squad) 5. Correction and distribution of scripts within the prescribed time 6. Feedback and guidance to the students on One basis (Report by Teacher)	Evalu	Records to be verified
Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% iStudents pass percentage is achieved	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports. Grade C, if below 75% Departments produce the reports.	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	Evaluation Process and Reforms	Bench Marks
Α	>	Α	>		Self assessment by the Institution
					Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Recommendatio n/Suggestions by Academic Advisors (AA*)

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3 Research Scholars working for Ph. D	2 Research Guides in the College	1 Centre, Centre for Innovation and Research Promotion Council	A College has a Recognized Research		Overall Grade	Percentage of Students participated in Student Satisfaction Survey conducted at Student of each Academic Year (Programme wise) (Previous Academic Year)	Record of Feed back and analysis on Teachers by Students			Evaluation of attainment of Programme Outcomes and Course Outcomes	Announcement of Programme Outcomes in and Course Outcomes by the Departments			я
Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	verified by the Principal	Sanctioned Letter	Prom	III-RESEARC	Reports by IQAC	Action taken on a. Curriculum b. Facilities c. Teachers	Foodback Collection Consolidation, Analysis and		Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	1.Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alongwith the notification of announcement and the signatures of students		Student Perf	Records to be verified
Grade B, if Research work is pending Grade C, if there is no Research work	Grade B, if > 30% are Research Guides Grade C, if < 30% are Research Guides Grade A, if Active Research work is going on	Grade C, if there is no Research Centre Grade A, if > 50% are Research Guides	Grade A, if Research Centre is functioning Grade B, if Research Centre is established	Promotion of Research and Facilities	III-RESEARCH, INNOVATIONS AND EXTENSION	Grade A, if 80% of students participated Grade B, if 50% of students participated Grade C, if < 50% of students participated	Grade A, if all the two are done Grade B, if any two are done Grade C, if only one is done	_	Student Satisfaction Survey	Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated			Student Performance and Learning Outcomes	Bench Marks
Α	С	C)			Α	Α			Α	A			Self assessment by the Institution
														Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
														Recommendatio n/Suggestions by Academic Advisors (AA*)

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Books Published for the last two years (Single Author/Co Author)	Papers Presented for the last two years (International/ National/ State level conferences and seminars)		The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations /Entreprenuership Hub)	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture.	Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years		Major/Minor/Other Research Projects Completed /Ongoing (During the last two years)	Item
Department wise Report by Research Committee Grade B, if 50% of Department Coordinator, validated by the IQAC and verified by the Principal Grade C, if < 50% of Departmeet by the Principal Grade C, if < 50% of Departmeet cach	Department wise Report by Research Committe Coordinator, validated by the IQAC and verified by the Principal	Rese	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Resource N	Major/Minor/Other Research Projects Completed /Ongoing (During the last two verified by the Principal years)	Records to be verified
Grade A, if each Department publishes one book e Grade B, if 50% of Departments publish one book each Grade C, if < 50% of Departments publish one book each	Grade A, if each Department publishes one paper Coordinator, validated by the IQAC and verified by the Principal Grade C, if < 50% of Departments publish one paper Grade C, if < 50% of Departments publish one paper each	Research Publicaton and Awards	Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up; Grade B if only innovation facility is established Grade C if no such centre is established till now.	Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding	Grade A, if > 3 Lkh Grade B, if <3lkh Grade C, if there is no funding	Resource Mobilization for Research Purpose	Grade A, if MRP submitted Grade B, if MRPis pending Grade C, if there is no Research Project	Bench Marks
C	В		С	C	С		С	Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

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No. of Awards and Recognitions rceived for Extension activities from Government/ recognised bodies for the last 2 years	Number of extension programmes conducted in colloboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc.,	Extension Activities carried out through Govt/ Govt recognized bodies		Awards and Achievments for Research during the last two years	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	11 No.of Indexed Publications (h&i)	No of Papers published per teacher in the UGC notified journals (SCOPUS, Web of Science, ICI) for the last 2 years	S.N Item
Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal		Report validated by IQAC and verified by Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Grade A if more than h-index is 2; Coordinator, validated by the IQAC and verified Grade B if it is upto 1; by the Principal C if it is zero.	Department wise Report by Research Committe Coordinator, validated by the IQAC and verified by the Principal	Records to be verified
Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	Extension Activities	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)		Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero.	No of Papers published per teacher in the Department wise Report by Research Committee Grade A, if each Department publishes one paper UGC notified journals (SCOPUS, Web of Coordinator, validated by the IQAC and verified each Science, ICI) for the last 2 years by the Principal Grade C, if < 50% of Department publish one paper Grade A, if each Department publish one paper Grade C, if < 50% of Department publish one paper Grade C, if < 50% of Department publish one paper	Bench Marks
В	A	A		С	С	В	В	Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendation/Suggestionsby Academic Advisors (AA*)

S.N o.	Item Records to be verified Average percentage of students and their details participating in extension activities with Government / Non-Government Organisations above and verified by Principal (Government&Non Government seperately)
Average percen details participa activities with G Government Or, mentioned (Pro 2 years)	the last
حر مه	Areas of Consultancy offered and Amount validated by IQAC and verified by Principal generated (during the last 2 years) 2. Audited Statements
19	Details of collaborations/linkages for
	A. Faculty Exchange
	B. Student Exchange
	validated by IQAC and verified by Principal 2. Properly signed MOUs
	D. Field trips
	E. 0JTs

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Daily usage of Library by teachers and students (percentage)	Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-books	Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version			Overall Grade	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry-Academia Innovative practices	Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc.	m
Librarian's Report on regular footfall and e- footfall validated by IQAC and verified by Principal	Librarian's Report on subscription and usage of e-resourses validated by IQAC and verified by Principal	Librarian's Report validated by IQAC and verified by Principal	Details of	IV - INFRASTRUCTURE & LEAR		Report validated by IQAC and verified by Principal	 Properly signed MOUs Department wise Report on follow up Activities validated by IQAC and verified by Principal 	Records to be verified
Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	Grade A, if All the Teachers and Students make use of the e-resources Grade B, if 50% of Teachers and Students make use of the e-resources Grade C, if below 50% Teachers and Students make use of the e-resources	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated	Details of Library as a Learning Resource	IV - INFRASTRUCTURE & LEARNING RESOURCES (Not covered under format - 1)		Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs	Bench Marks
>	6	c			Α	В	ಹ	Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

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d) ICT/ Computer Skills	Health and Hygiene)	c) Life Skills (Yoga, Physical Fitness/	b) Language and Communication Skills	a) Soft Skills	during the last 2 years	initiatives taken up by the Institution	Capacity building and skill enhancement	f) Philanthropists	e) Individuals	d) Industries	c) Non - Governmental bodies	b) Institution	a) Government	years	scholarships & free ships for the last two	Percentage of Students benefited by			Overall Grade	excluding salary component	Auditorium & seminar halls etc.)	(Classrooms, Equipment, sports,	b) maintenance of facilities	a) New Infrastructure Facility	Expenditure incurred for the last two	monditure incurred for the last two	Details of procedures for maintianing and utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex)			Item
				d by	Roport by JKC and Physical Education						rillcipai	Office Report validated by Rene and vertice by	Office Report validated by IOAC and verified by					V-STUDENT SUPPORT AND				Principal	2. Report validated by IQAC and verified by	1. Finance Committee Meeting Minutes			Infrastructure procurement and maintenance policy approved by the Principal Report showing the expenditure towards repairs, maintenance and upgradation			Records to be verified
			areas are covered	Grade B, if any 3 areas are covered, Grade C, if any 2	Grade A, if All the 4 areas are covered						Grade C, if benefit offered by 3 bodies	Grade B, if benefit offered by any 3 bodies	Grade A, if benefit offered by all the 6 bodies				Student Support	V-STUDENT SUPPORT AND PROGRESSION (Not covered under format - I)				Grade C, if nothing is available	Grade B, if only Minutes or Report is maintained	Grade A, if Minutes and Report are maintained			Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available	11 IIII de di uctui e	IT Infractructure	Bench Marks
Α	A		Α	Α	А			C	С	C	C)	C /	Αγ	Α					Α	C)						A			Self assessment by the Institution
																														Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
																														Recommendation/Suggestions by Academic Advisors (AA*)

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Record of Women Empowerment Cell 2 (WEC) 3	The Institution has a transparent mechanism for timely redressal of: A.Sexual harassment B. Ragging	Percentage of students participated and presented papers/ posters in the state level/national levels academic/research plafrorms out side the parent institution.		Average Percentage of students benefited by guidance for competitive examinations and career counseling by the Institution during last 2 years (only final year students)	. Item
WEC Meeting Minutes Committee Report on activities Report on Gender sensitisation and related activities	1. Anti ragging Policy and Policy to prevent Sexual harrassment 2. Committee(s) Report(s) about grievance redressal 3.Proofs and Meeting Minutes	 Department wise reports validated by IQAC and verified by Principal 	Student grievances Redressal mechanism 1. Student grievances Redressal Policy 2. Report , No. of grievances received & Redressed by GRC incharge validated by IQAC and verified by Principal	1.Records by the JKC and Departments 2. Proof of employment	Records to be verified
Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists	Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy	Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed	Bench Marks
₽ :	>	₿	₽	A	Self assessment by the Institution
					Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Recommendation/Suggestions by Academic Advisors (AA*)

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a) University Level b) State Level	No. of awards/medals for outstanding performance in sports/cultural activities (State/National/International/University levels only)		Feed back from Employees on Online Web Job Portal, APSSDC(AP State Skill Development Corporation),SSC (Skill Sector Council)	Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOFEL/Civ il Services/ State Govt Examinations (Qualified students/Total No of students x 100)	Students' Progression to Entrepreneurship	Students' Progression to Employment	Students' Progression to Higher Education		Item
validated by IQAC & Verified by Frincipal	Consolidated Reports by the Committees,	Studen	Feed back consolidated Report from JKC	Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal	Department wise Reports with proof of Joining Consolidated Report validated by IQAC & verified by Principal	 Department wise Reports with proof of Admission Consolidated Report validated by IQAC & verified by Principal 		Records to be verified
Grade C, if below State level	Grade A, if International and National Level Grade B, if University and State level	Student Participation and Activities	Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C, if only 1 company/ Employer offer feed back	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Student Progression	Bench Marks
A	A		C	С	С	С	В		Self assessment by the Institution
									Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
									Recommendation/Suggestions by Academic Advisors (AA*)

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Mechanism of achieving the Vision and Mission of the Institution (Describe in 200 words)			Overall Grade	Number of Alumni Association Chapters / meetings held during the last 2 years	Alumni contribution for the last 2 years	Is there registered Alumni Association for the institution? If yes, year of registration and number		Percentage of Student participation in sports and cultural events/ competitions for the last 2 years (Programme wise) No of students participated/Total No of students x 100		Number of sports and cultural activities / competitions organised in the Institution for the last 2 years	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	d) International Level	c) National Level	Item
Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs	Institu	VI-GOVE		Meeting minutes Consolidated reports	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated	Registration certificate to be verified		Committee reports validated by IQAC and verified by Principal		Committee reports validated by IQAC and verified by Principal	1. Committees List 2. Student Council Report			Records to be verified
Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available	Institutional Vision and Leadership	VI-GOVERNANCE AND LEADERSHIP		Grade A, if 4 and above Grade B, if 2 and above Grade C, if one and below	Grade A, if 2 lakhs and above Grade B, if 1 lakh above Grade C, if below one lakh	Grade A, if Alumni Association is registered and active; Grade B, if Association is registered Grade C, if Association is not registered	Alumni Engagement	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Grade C. If events at district level	Grade A, if 5 events/ competitions organized at national level Grade B, if 5 events/ competitions organized at State level	Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists			Bench Marks
Α			Α	Α	Λ	Α		>	A	•	В	0	Α	Self assessment by the Institution
														Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
														Recommendatio n/Suggestions by Academic Advisors (AA*)

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Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years		d) Examinations	c) Student Admissions and support	b) Finance and Accounts	a) Administration	Implementation of e - governance in		Organizational structure of the Institution		Number of RTI issues addressed			Implementation of OTLP				Staff Council Register (Minutes of	reader Siii þ	nt to show case effective	ke αe-		Item	
Consolidated report by research committee validated by IQAC and Verified by Principal	Facu			Consolidated report by Principal	Softwares and records to be verified		In	Organogram showing hierarchy and incharges		registers	RTI file with annlications, responses and		Grade report			Meeting Minutes and Resolutions of Staff Council Grade B, If Staff Council resolutions properly recorded			committees	1. List of Committees showing decentralization 2. Meeting Minutes and Action Plans by all		Records to be verified	
Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded	racuity Empowerment Strategies	The state of the s	Grade C, II nothing exist	Grade B, II any z components exist	Grade A, if any 3 components exist		Institutional e - governance	prepared Grade B, if Only heirarchy is presented Grade C, if Organogram is not prepared	Grade A, if Organogram with hierarchy incharges	Grade B, if the applicatons are not disposed within the stipulated time Grade C, if record is not properly maintained	Grade A, if all the applications disposed within the stipulated time	Grade C, if the Instituion achieves B & C grades	Grade B, if the Insitution achieves Grade A	trade A, if the institution achieves Grade A throughout the year	Grade C, if Staff Council is formed	recorded	implements resolutions through meetings	Grade A, if Staff Council meets regularly and	Grade C, if only committees are constituted	Grade A, if both are maintained Grade B, if only one is maintained		Bench Marks	
С		A	A	A	> A	A	>	А		A		A			A				Α			assessment by the Institution	Self
																						Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Grade by Academic
																						n/Suggestions by Academic Advisors (AA*)	Recommendatio

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Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)	Institutional mechanism for internal and external financial audits		Details of performance appraisal system designed by instituion for Teaching and non-teaching staff	Details of teachers undergoing online/offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years Consolidated report by research committee validated by IQAC and Verified by Principal	Item
Consolidated Report verified by Princpal	Internal AuditCommittee constitution Circular Grade A, if both are maintained Grade B, if only external audit is Grade C, if no audit record is ma	Financial Man	ASAR reports	Consolidated report by research committee validated by IQAC and Verified by Principal	Consolidated report by research committee validated by IQAC and Verified by Principal	Records to be verified
Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received	Grade A, if both are maintained Grade B, if only external audit is conducted Grade C, if no audit record is maintained	Financial Management and Resource Mobilization	Grade A, if more than 75% teachers are accreditated at "Good" grade Grade B, if more than 50 % teachers are accreditated at "Good" grade Grade C, if less than 50% teachers are accreditated at "Good" grade	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend	Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	Bench Marks
A	A		Α	Α	Α	Self assessment by the Institution
						Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
						Recommendatio n/Suggestions by Academic Advisors (AA*)

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A) Promotion of gender equality and sensitiztion a) Safety and security b) Counselling c) Common Rooms for women students d) Details about sensitization activities	A	Overall Grade	Participation in NIRF	quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year	Significant Contailers:	Item
Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal			1. Record of submission 2. Proof of Rank, if any.	1. IQAC Activity register 2. Action Plan 3. Minutes of Meeting 4. ATR 5. Proof of submission of AQAR to NAAC last two years 6. Hard copies of AQARs submitted 6. Hard copies of AQARs submitted	Intern	Records to be verified
Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	VII-INSTITUTIONAL VALUES AND BEST PRACTICES Activities that teach valules of the Institution		Grade A, if ranked Grade B, if participated Grade C, if not participated	 IQAC Activity register Action Plan Minutes of Meeting ATR Proof of submission of AQAR to NAAC last two years Hard copies of AQARs submitted Grade A, if all the records are maintained Grade B, if the first four records are maintained Grade C, if any 3 records or below are maintained Grade C, if any 3 records or below are maintained Output Description Output	Internal Quality Assurance System	Bench Marks
A	A		A	>		Self assessment by the Institution
						Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
						Recommendatio n/Suggestions by Academic Advisors (AA*)

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F) Divyangan friendly barrier - free environment a)Ramps b)Railings c)Scribe for examination d)Provision of lift/Wheel chairs e) Alternative arrangements for Divyangan	E) Green campus initiatives a)Plastic free campus(Ban on the use of Plastics) b)Botanical garden c)Green house d)Green landscaping e)Green audit f)Battery vehicles	D) Water Conservation a) Rain water harvesting b) Borewell / Open well recharge	C) Waste Management a) Solid waste management b) Liquid waste management c) Lab Waste management d) E-waste management	B) Environmental consciousness and sustainability a) Solar energy, b) Sensor-based energy conservation, c) Use of LED bulbs/ power efficient equipment	Item
Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Records to be verified
Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	Grade A, if all 6 reports are present Grade B, if any 4 are present Grade C, if any 3 or below	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	Bench Marks
>	ω	А	В	В	Self assessment by the Institution
					Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Recommendatio n/Suggestions by Academic Advisors (AA*)

o. B Item C a) Tolerance and harmony against Cross cutting issues and value i)Cultural several diversities initiatives iv) Communal iii)Linguistic ii) Regional v)Socio - Economic $|{\sf b})$ Human values and professional ethics $\,|{\sf Report}$ focusing on details and activities c) Code of condct for students and International commemorative days and d) Celebration of National and teachers Constitutional values obligations/ awareness programmes on of the Institution to the constitutional Sensitization of students and employees festivals Best Practices c)Responsibilities of citizenship. b)Fundamental rights and duties a)Liberty, Equality, Fraternity, Justice |Syllabus copy, College Activity Register & verified by Principal details and activities validated by IQAC and College Activity Register & Report focusing on with details validated by IQAC and verified by College Activity Register & Report focusing on details and activities validated by IQAC and College Activity Register & Report focusing on Approved Policy & Report on implementation validated by IQAC and verified by Principal verified by Principal NAAC prescribed format verified by Principal details and activities validated by IQAC and i) Departmental Best Practices Reportin the Record of two best/innovative practices by the prescribed format ii) Institutional Best Practice Report in the NAAC Grade C, if nothing is present Records to be verified Initiatives for inculcating values Grade A, if all 3 reports are present Grade A, if all 5 reports are present Grade B, if any one is present Grade A, if all 2 reports are present Grade A, if all 2 reports are present Grade C, if any 3 or below Grade B, if any 4 are present Bench Marks Grade A, if all 2 reports are present Grade C, if any one is present Grade B, if any 2 are present Grade C, if nothing is present Grade C, if nothing is present Grade B, if any one is present Grade C, if any one is present Grade B, if any 2 are present Grade A, if all 3 reports are present Grade B, if any one is present assessment Institution by the A A A (to improve)) verification (A(Good)/ Advisors (AA*) after Grade by Academic (Satisfactory)/C n/Suggestions Recommendation Advisors (AA*) by Academic

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Colle	Overall Grade	Explain how disctinct is your institution		Item
College Grade -		Explain how disctinct is your institution	Ins	Records to be verified
		Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available	Institutional Distinctiveness	Bench Marks
	А	Α		Self assessment by the Institution
				Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve)) Recommendation/Suggestions by Academic Advisors (AA*)
				Recommendatio n/Suggestions by Academic Advisors (AA*)

Name & Signature of the Principal:

Name & Signature of the Vice-Principal:

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Name & Signatures of the Academic Advisors

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Note: This format is to be filled by the Principal and submitted to the Academic Audit Team.