в	4	ω	2	1	A	S.No.	6
	Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years	Departmental Records to be verified at Institutional level	Implementation of Annual Institutional Plan	Curriculum Design and Development (For Autonomous Colleges)		ltem	
Academic Fle	Department wise Reports of Certificate Courses / Value added Courses conducted addressing cross cutting issues	 Sem wise Curricular Plans Departmental Meeting Minutes BOS records POS/PSOS/COS records Extra curricular & Co curricular Activity reports . 	 Annual Institutional Plan College & Departmental Activity Register Departmental Annual Curricular Plan Teaching Diary 	 Departmental meeting Minutes BoS Minutes Academic Council Minutes Copies of course wise curriculum 	I-C Curricula	Records to be verified	Academic & Format-II (Institution
Academic Flexibility & Curriculaum Enrichment	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	Grade A, if all the two records are maintained Grade B, if any four records are maintained Grade C, if any two records are maintained	Grade A, if all the four records match with one another Grade B, if two records match with one another Grade C, if any two records match with each other	Grade A, if 60% and above modification in syllabi of all cources offered; Grade B, if 40%-60% of modification in syllabi of all cources offered; Grade C, if less than 40% modification in syllabi of all cources offered;	I-CURRICULAR ASPECTS Curricular Planning and Implementation	Bench Marks	Academic & Administrative Audit : 2021-22 Format-II (Institutional Data Cum Academic Advisor's Grading)
	æ	A	А	NA		Self assessment by the Institution	
						Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	
-						Recommendatio n/Suggestions by Academic Advisors (AA*)	

12 6

			Feedback on curriculum			C
		A	Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced	List of New UG & PG Programmes along with affiliation certificates	No. of New UG & PG Programmes introduced during the last two years	ω
		A	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	Department wise reports about coverage of syllabus	Coverage of Syllabus (Average Percentage)	7
		A	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	Departmental evidences of online courses with proofs (Reports and Certificates)	Implementation of Online Courses (MOOCs etc)	6
		А	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	 Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; Course wise reports from Departments indicating justification for revising/ enriching the curriculum 	Institution's contribution to enrichment of curriculum	υ
Recommendatio n/Suggestions by Academic Advisors (AA*)	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Self assessment by the Institution	Bench Marks	Records to be verified	Item	S.No.

or assessing ents	nr var last 2 s fille f stuc years or ass ents		rooran function of the students of the student)verall Grade rolment percenta al no. of students Seats x 100) (atio (Group wi plications rece ed Seats filled fc ategories for the BC/DIVYANGAN rmarked / Seats BC/DIVYANGAN rmarked / Seats onomic status o for the last two for the last two levels of the stud levels of the stud	Collection , Consolidation, Analysis and Action taken Overall Grade Overall Grade Average enrolment percentage for the last 3 years (Total no. of students admitted / Sanctioned Seats x 100) Demand Ratio (Group wise) (No.of applications received/ Sanctioned Seats) (Overall ratio) Percentage of seats filled for various reserved categories for the last 2 years (SC/ST/OBC/DIVYANGAN etc) (Seats earmarked / Seats filled) Socio-economic status of students enroled for the last two years lastitutional mechanism for assessing the learning levels of the students
	ng the				
Consolidated statement about mechanism and	Year wise, Category wise report of the Principal Group wise and Year wise report prepared by the office and verified by the Principal Consolidated statement about mechanism and	Admission register from the office Consolidated Report from the Principal Year wise report of the Principal Year wise, Category wise report of t Year wise and Year wise report prepa Group wise and Year wise report prepa office and verified by the Principal	nission register from the office solidated Report from the Principal ur wise report of the Principal year wise, Category wise report c year wise and Year wise report pr fice and verified by the Principal nosolidated statement about m	nission register from the office solidated Report from the Princip ur wise report of the Principal vear wise, Category wise report c year wise and Year wise report pr fice and verified by the Principal	1. Collection and Consolidation of feedback from students, faculty, alumni, and parents; 2. Analysis 3. Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges) II-TEACHIN Admission register from the office Consolidated Report from the Principal Year wise report of the Principal Year wise, Category wise report of the Principal Group wise and Year wise report prepared by the office and verified by the Principal Consolidated statement about mechanism and
Cater	of the Principal prepared by the Cater	t of the Principal	II-TEACHING Studi Studi Studies Studie	II-TEACHING Study cipal t of the Principal prepared by the	
Grade C, if not maintained Catering to Student Diversity	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained ering to Student Diversity	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced Grade A, if two year reports are produced Grade B, if two year reports are produced Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained	II-TEACHING, LEARNING & EVALUATION Student Enrolment and Profile Grade A, if two year reports are produced Grade A, if two year reports are produced Grade C, if only one year reports are produced Grade A, if two year reports are produced Grade B, if two year reports are produced Grade B, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced Grade C, if only one year report is produced Grade B, if two year reports are maintained Grade B, if improperly maintained Grade B, if improperly maintained Grade C, if not maintained Grade C, if not maintained Grade B, if improperly maintained Grade B, if improperly maintained Grade C, if not maintained Grade C, if not maintained Grade C, if not maintained Grade C, if not maintained Grade C, if not maintained	G. LEARNING & EVALUATION dent Enrolment and Profile Grade A, if two year reports are produced Grade A, if only one year reports are produced Grade C, if only one year reports are produced Grade C, if all the reports are maintained Grade A, if all the reports are maintained Grade C, if not maintained Grade A, if all the reports are maintained Grade A, if all the reports are maintained Grade C, if not maintained	
	A A A A	A A A A A	A A A A A	A A A A A	A A A A A A

Grade A, IT 7 9% OF the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports
Grade C, if <50% Departments submit reports
Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports
Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports
Grade A, if all activites conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted
Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports
Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports
Teaching Learning Process
Grade C, if any one is presented
Grade A, if all two are presented
Bench Marks

-	N							s · ·
D		19 0 L	18 0 I	17	16	15	14	S.No.
	The number of classes (per week) engaged by the Principal	Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,)	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc.,	No. of lessons presented (4 Quadrants) in LMS portal/Presentation tube by Faculty	Usage of Virtual classes (Minimum 2 classes per subject per month)	Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.,) Lesson plans should reflect ICT based planning in teaching	Item
Те	Lesson Plans and Teaching Diary by Principals	Reports by Departments and Committees validated by IQAC	Reports by Departments validated by IQAC	Course completion certificates by Departments	Reports by Departments validated by IQAC	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Department wise ICT usage reports	Records to be verified
Teacher Profile Quality	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Bench Marks
	A	A	A	C	ω	œ	ω	Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

Г	T			17	16	15	14	S.No.
	20 The number of classes (per week) engaged by the Principal	Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, 18 debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,)	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc.,	No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty	Usage of Virtual classes (Minimum 2 classes per subject per month)	Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.,) Lesson plans should reflect ICT based planning in teaching	Item
7	Lesson Plans and Teaching Diary by Principals	Reports by Departments and Committees validated by IQAC	Reports by Departments validated by IQAC	Course completion certificates by Departments	Reports by Departments validated by IQAC	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Department wise ICT usage reports	Records to be verified
Teacher Profile Quality	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Bench Marks
	A	A	A	C	σ	ω	ω	Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

	F 25	24	23	22	21	S.No.
-	Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	National/ International/ Regional Seminars/conferences/workshops organised in the last two years	Full time teachers with Ph.D	Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest)	Staff Attendance	Item
Eva	Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Consolidated Report from the Principal	Consolidated Report from the Principal	Staff Attendance Registers &TLP Records (Current Year)	Records to be verified
Evaluation Process and Reforms	Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5per year) Grade C, if District and College level events are organized (at least 5per year)	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	Bench Marks
	A	C	A	A	A	Self assessment by the Institution
						Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
						Recommendatio n/Suggestions by Academic Advisors (AA*)

-	29	28	27	26	S.No.
	Student mentoring report (Year wise)	Teacher wise result analysis (Last Two years)	Record of Continuous Internal Assessment (CIA) - Conduct of Internal Examinations-Internal assessment	Mechanism of transparent and accurate internal assessment	Item
Student Per	Teacher wise periodical Mentoring Reports	Teacher/College wise reports	Department wise reports regarding 1. Mid exams, Seminar Reports, Assignment books, Projects and any other tools of Internal Assessment 2. Departmental Internal Marks Register for CIA reports verified by the Principal	 Announcement of date (Circular) Announcement of syllabus for exam (Department Meeting minutes and Circular) Blue print of the test as per Bloom's Taxonomy Conduct of exam without malpractices (Circular showing the internal squad) Correction and distribution of scripts within the prescribed time Feedback and guidance to the students on One basis (Report by Teacher) 	Records to be verified
Student Performance and Learning Outcomes	Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved Grade C, if <75% fStudents pass percentage is achieved	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports e	Bench Marks
	A	A	A	A	Self assessment by the Institution
					Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Recommendatio n/Suggestions by Academic Advisors (AA*)

Record of Feed back and analysis on Teachers by Students Action taken on a. Curriculum Grade A, if all the two are done Grade B, if any two are done b. Facilities Percentage of Students participated in Student Satisfaction Survey conducted at the end of each Academic Vear Facilities Grade A, if 80% of students participated (Programme wise) (Previous Academic Vear) Grade A, if 80% of students participated Grade B, if 50% of students participated (Frequency) Overall Grade III-RESEARCH, INNOVATIONS AND EXTENSION College has a Recognized Research Centre, Centre for Innovation and Research Formotion Council Sanctioned Letter verified by the Principal Grade A, if Research Centre is functioning Grade A, if So% of students participated (Frequency) Research Guides in the College verified by the Principal Report by Research Committee Coordinator, verified by the Principal Grade A, if Active Research Guides Grade A, if Active Research Guides (Frede B, if So% are Research Guides (Frede B, if So% are Research Guides (Frede B, if So% are Research Guides (Frede B, if Assearch work is going on verified by the Principal Research Couring the last two verified by the Principal Grade A, if MPI's pending Grade A, if MPI's pending Grade A, if MPI's pending Grade B, if MPI's pending Grade A, if there is no Research Work is pending Grade A, if there is no Research Project
Action taken on a. Curriculum b. Facilities c. Teachers nic d at Reports by IQAC Nic Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal
Action taken on a. Curriculum b. Facilities c. Teachers in id at Reports by IQAC III-RESEARCH, I Fromoti Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator, verified by the Principal
Action taken on a. Curriculum b. Facilities c. Teachers in d at Reports by IQAC nic Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal Report by Research Committee Coordinator,
Action taken on a. Curriculum b. Facilities c. Teachers in id at Reports by IQAC nic Sanctioned Letter Report by Research Committee Coordinator, verified by the Principal
Action taken on a. Curriculum b. Facilities c. Teachers in d at Reports by IQAC nic III-RESEARCH, I Promoti
Action taken on a. Curriculum b. Facilities c. Teachers in id at Reports by IQAC nic III-RESEARCH, I
Action taken on a. Curriculum b. Facilities c. Teachers d at Reports by IQAC nic
Action taken on a. Curriculum b. Facilities c. Teachers d at Reports by IQAC nic
Action taken on a. Curriculum b. Facilities c. Teachers
tion, Consolidation, Analysis and
Student Satisfaction Survey
Evaluation of attainment of ProgrammeProgramme wise Report on the comparative analysis of Results, Students' progression to Higher Education and EmployabilityGrade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated
1.Department wise displays and announcements Announcement of Programme Outcomes in the classrooms, in the institution and on the and Course Outcomes by the alongwith the notification of announcement and Grade B, if 75% Departments maintain all records the signatures of students
Item Records to be verified

11	10	و	ω	c	7	6	л	S.No.
No.of Indexed Publications (h&i)		Books Published for the last two years (Single Author/Co Author)	Papers Presented for the last two years (International/ National/ State level conferences and seminars)		The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations /Entreprenuership Hub)	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture.	Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years	Item
Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Rese	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Records to be verified
Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero.	No of Papers published per teacher in the UGC notified journals (SCOPUS, Web of Science, ICI) for the last 2 yearsDepartment wise Report by Research Committee to Research CommitteeGrade B, if 50% of Department publishes one paper Grade B, if 50% of Departments publish one paper eachUGC notified journals (SCOPUS, Web of by the PrincipalCoordinator, validated by the IQAC and verified by the Principaleach Grade C, if < 50% of Departments publish one paper each	Grade A, if each Department publishes one book Department wise Report by Research Committee Grade B, if 50% of Departments publish one book Coordinator, validated by the IQAC and verified each by the Principal Grade C, if < 50% of Departments publish one book	Grade A, if each Department publishes one paper Department wise Report by Research Committee Grade B, if 50% of Departments publish one paper Coordinator, validated by the IQAC and verified each Grade C, if < 50% of Departments publish one paper	Research Publicaton and Awards	Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up; Grade B if only innovation facility is established Grade C if no such centre is established till now.	Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding	Grade A, if > 3 Lkh Grade B, if <31kh Grade C, if there is no funding	Bench Marks
В	œ	C	ω		C	G	C	Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

			17	16	15	14	D	13	12	Jo.
	18 Areas of Consultancy offered and Amount generated (during the last 2 years)	FT	Average percentage of students and their details participating in extension activities with Government/ Non- Government Organisations above mentioned (Programme wise for the last 2 years)	No. of Awards and Recognitions rceived for Extension activities from Government/ recognised bodies for the last 2 years	Number of extension programmes conducted in colloboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc.,	Extension Activities carried out through Govt/ Govt recognized bodies		Awards and Achievments for Research during the last two years	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	ltem
	Areas of Consultancy offered and Amount generated (during the last 2 years) 2. Audited Statements	Cont	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)	Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal		Report validated by IQAC and verified by Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Records to be verified
	Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	Consultancy and Collaboration	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	Extension Activities	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter	Bench Marks
-	C		A	в	А	A		C	G	Self assessment by the Institution
										Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
										Recommendatio n/Suggestions by Academic Advisors (AA*)

1	A			21	20						19	S.No.
Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version			Overall Grade	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry- Academia Innovative practices	Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc	E. OJTS	D. Field trips	C. Internship	B. Student Exchange	A. Faculty Exchange	Details of collaborations/linkages for	. Item
Librarian's Report validated by IQAC and verified by Principal	Details o	IV - INFRASTRUCTURE & LEAR		Report validated by IQAC and verified by Principal	 Properly signed MOUs Department wise Report on follow up Activities validated by IQAC and verified by Principal 			2. Properly signed MOUs	1 Deportment wice Deport on Activition			Records to be verified
Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated	Details of Library as a Learning Resource	IV - INFRASTRUCTURE & LEARNING RESOURCES (Not covered under format - I)		Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs	Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments conducted	Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	Grade A, if more than 2 Students exchanged Grade B, if 1 Student exchanged Grade C, if no Student exchanged	Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged		Bench Marks
C			в	Β	B	B	в	A	C	ъ.	C	Self assessment by the Institution
												Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
												Recommendatio n/Suggestions by Academic Advisors (AA*)

-	A	Τ	ഗ	4	B	ω	2	S.No.
Percentage of Students benefited by scholarships & free ships for the last two years a) Government b) Institution c) Non - Governmental bodies		Overall Grade	Expenditure incurred for the last two years on : a) New Infrastructure Facility b) maintenance of facilities (Classrooms, Equipment,sports, Auditorium & seminar halls etc.) excluding salary component	Details of procedures for maintianing and utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex)		Daily usage of Library by teachers and students (percentage)	Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-books	ltem
Office Report validated by IQAC and verified by Principal	V-STUDENT SUPPORT AND P		 Finance Committee Meeting Minutes Report validated by IQAC and verified by Principal 	 Infrastructure procurement and maintenance policy approved by the Principal Report showing the expenditure towards repairs, maintenance and upgradation 		Librarian's Report on regular footfall and e- footfall validated by IQAC and verified by Principal	Librarian's Report on subscription and usage of e-resourses validated by IQAC and verified by Principal	Records to be verified
Grade A, if benefit offered by all the 6 bodies Grade B, if benefit offered by any 3 bodies Grade C, if benefit offered by 3 bodies	V-STUDENT SUPPORT AND PROGRESSION (Not covered under format - I) Student Support		Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available	Grade A, if Policy and Report are maintained Grade B, if only Policy or Report is maintained Grade C, if nothing is available	IT Infrastructure	Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	Grade A, if All the Teachers and Students make use of the e- resources Grade B, if 50% of Teachers and Students make use of the e-resources Grade C, if below 50% Teachers and Students make use of the e-resources	Bench Marks
		A	c	А		А	G	Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

5	4	ω				2				S.No.
Percentage of students participated and presented papers/ posters in the state level/national levels academic/research plafrorms out side the parent institution.	Student grievances Redressal mechanism , No. of grievances received & Redressed during last 2 years	Average Percentage of students benefited by guidance for competitive examinations and career counseling by the Institution during last 2 years (only final year students)	Health and Hygiene) d) ICT/ Computer Skills	c) Life Skills (Yoga, Physical Fitness/	a) Soft Skills	Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years	f) Philanthropists	e) Individuals	d) Industries	Item
1. Department wise reports validated by IQAC and verified by Principal	Student grievances Redressal mechanism 1. Student grievances Redressal Policy 2. Report , No. of grievances received & Redressed by GRC incharge validated by IQAC and verified during last 2 years by Principal	1.Records by the JKC and Departments 2. Proof of employment		rincipal	Department validated by IQAC and verified by	Roport by JKC and Physical Education				Records to be verified
Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Grade A, if all grievances are redressed as per the policy Grade B, if 50% of grievances are redressed as per the policy Grade C, if less than 50% of grievances are redressed as per the policy	Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed		areas are covered		Grade A. if All the 4 areas are covered				Bench Marks
c	C	O	A ;	AA	A	А	С	C	С	Self assessment by the Institution
										Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
										Recommendatio n/Suggestions by Academic Advisors (AA*)

11	10	9	8	в	7	6	, S.No.
Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOFEL/Civ il Services/ State Govt Examinations (Qualified students/Total No of students x 100)	Students' Progression to Entrepreneurship	Students' Progression to Employment	Students' Progression to Higher Education		Record of Women Empowerment Cell (WEC)	The Institution has a transparent mechanism for timely redressal of: A.Sexual harassment B. Ragging	, Item
 Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal 	 Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal 	 Department wise Reports with proof of Joining Consolidated Report validated by IQAC & verified by Principal 	 Department wise Reports with proof of Admission Consolidated Report validated by IQAC & verified by Principal 		 WEC Meeting Minutes Committee Report on activities Report on Gender sensitisation and related activities 	 Anti ragging Policy and Policy to prevent Sexual harrassment Committee(s) Report(s) about grievance redressal Proofs and Meeting Minutes 	Records to be verified
Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Student Progression	Grade A, if All the 3 are covered Grade B, if any 2 are covered, Grade C, if only WEC exists	Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist	Bench Marks
n	C	C	ω		A	₽	Self assessment by the Institution
							Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
							Recommendatio n/Suggestions by Academic Advisors (AA*)

17	D	16	15	14				13	C	12	、 S.No.
Is there registered Alumni Association for the institution? If yes, year of registration and number		Percentage of Student participation in sports and cultural events/ competitions for the last 2 years (Programme wise) No of students participated/Total No of students x 100	Number of sports and cultural activities / competitions organised in the Institution for the last 2 years	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	d) International Level	c) National Level	a) University Level	No. of awards/medals for outstanding performance in sports/cultural activities (State/National/International/University levels only)		Feed back from Employees on Online Web Job Portal, APSSDC(AP State Skill Development Corporation),SSC (Skill Sector Council)	. Item
Registration certificate to be verified		Committee reports validated by IQAC and verified by Principal	Committee reports validated by IQAC and verified by Principal	1. Committees List 2. Student Council Report				, Consolidated Reports by the Committees, validated by IOAC & verified by Principal	Stude	Feed back consolidated Report from JKC	Records to be verified
Grade A, if Alumni Association is registered and active; Grade B, if Association is registered Grade C, if Association is not registered	Alumni Engagement	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Grade A, if 5 events/ competitions organized at national level Grade B, if 5 events/ competitions organized at State level Grade C. if events at district level	Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists			Grade C, if below State level	Grade A, if International and National Level Grade B, if University and State level	Student Participation and Activities	Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C, if only 1 company/ Employer offer feed back	Bench Marks
A		A	A	C	с ;	AA	A	A		C	Self assessment by the Institution
											Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
											Recommendatio n/Suggestions by Academic Advisors (AA*)

7	в	6	υ	4	ω	N	-	A		19	18	S.No.
Implementation of e - governance in a) Administration		Organizational structure of the Institution	Number of RTI issues addressed	Implementation of OTLP	Staff Council Register (Minutes of meetings)	Explain the Insitutional Practices like de- centralization and participative management to show case effective leadership	Mechanism of achieving the Vision and Mission of the Insitution (Describe in 200 words)		Overall Grade	Number of Alumni Association Chapters / meetings held during the last 2 years	Alumni contribution for the last 2 years	Item
Cofficients and records to be serified	Ins	Organogram showing hierarchy and incharges	RTI file with applications, responses and registers	Grade report	Grade A, if Staff Council meets regularly and implements resolutions through meetings Meeting Minutes and Resolutions of Staff Council Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed	 List of Committees showing decentralization Meeting Minutes and Action Plans by all committees 	Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs	VI-GOVE Institt		 Meeting minutes Consolidated reports 	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated	Records to be verified
Grade A, if any 3 components exist	Institutional e - governance	Grade A, if Organogram with hierarchy incharges prepared Grade B, if Only heirarchy is presented Grade C, if Organogram is not prepared	Grade A, if all the applications disposed within the stipulated time Grade B, if the applicatons are not disposed within the stipulated time Grade C, if record is not properly maintained	Grade A, if the Institution achieves Grade A throughout the year Grade B, if the Insitution achieves Grade A ocassionally Grade C, if the Instituion achieves B & C grades	Grade A, if Staff Council meets regularly and implements resolutions through meetings I Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted	Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available	VI-GOVERNANCE AND LEADERSHIP Institutional Vision and Leadership		Grade A, if 4 and above Grade B, if 2 and above Grade C, if one and below	Grade A, if 2 lakhs and above Grade B, if 1 lakh above Grade C, if below one lakh	Bench Marks
A		A	A	А	A	A	A		A	A	A	Self assessment by the Institution
												Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
												Recommendatio n/Suggestions by Academic Advisors (AA*)

12	D	, 11 11	10 d d	De ad 9 or an ye	Detail 8 confei 9 for pr years	С	d) E	c) Si	b) F	S.No.
Institutional mechanism for internal and external financial audits		Details of performance appraisal system designed by instituion for Teaching and non- teaching staff	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years	s of financial support to attend rence / workshop and membership ofessional bodies for the last 2		d) Examinations	c) Student Admissions and support	b) Finance and Accounts	Item
1. Internal AuditCommittee constitution Circular 2. Financial Audit Reports	Financial Mar	ASAR reports	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years	Consolidated report by research committee validated by IQAC and Verified by Principal	Facult			Consolidated report hy Principal	Records to be verified
Grade A, if both are maintained Grade B, if only external audit is conducted Grade C, if no audit record is maintained	Financial Management and Resource Mobilization	Grade A, if more than 75% teachers are accreditated at "Good" grade Grade B, if more than 50 % teachers are accreditated at "Good" grade Grade C, if less than 50% teachers are accreditated at "Good" grade	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend	Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded	Faculty Empowerment Strategies		Grade C, if nothing exist	Grade B, if any 2 components exist	Bench Marks
A		Α	А	A	С		A	A	A	Self assessment by the Institution
										Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
										Recommendatio n/Suggestions by Academic Advisors (AA*)

-4	A			15	14	E	13	S.No.
A) Promotion of gender equality and sensitiztion a)Safety and security b)Counselling c)Common Rooms for women students d)Details about sensitization activities			Overall Grade	Participation in NIRF	Significant Contribution of IQAC for quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year		Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)	, Item
Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	Activities th	VII-INSTITUTION		1. Record of submission 2. Proof of Rank, if any.	 IQAC Activity register Action Plan Minutes of Meeting ATR Proof of submission of AQAR to NAAC last two years Hard copies of AQARs submitted 	Interi	Consolidated Report verified by Princpal	Records to be verified
Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	Activities that teach valules of the Institution	VII-INSTITUTIONAL VALUES AND BEST PRACTICES		Grade A, if ranked Grade B, if participated Grade C, if not participated	 IQAC Activity register Action Plan Minutes of Meeting ATR Froof of submission of AQAR to NAAC last two years Hard copies of AQARs submitted 	Internal Quality Assurance System	Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received	Bench Marks
A		5	A	A	A		А	Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

i. Oracle A, If all 2 reports are present ii. NAC prescribed format Grade B, if any one is present ii. ii) Institutional Best Practice Report in the NAAC Grade C, if nothing is present b prescribed format
i) Institutional Best Practice Report in the NAAC
the
on
Sensitization of students and employees of the Institution to the constitutional
days and details and activities validated by IOAC and
c) Code of condct for students and Approved Policy & Report on implementation Grade C, if any one is present
v)Socio - Economic
verified by Principal
College Activity Register & Report focusing on details and activities validated to to to to
a) Tolerance and harmony against
Cross cutting issues and value
5.No. Item Records to be verified

S.No. Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendatio n/Suggestions by Academic Advisors (AA*)
Explain how disctinct is your institution Evidence w in academic and administrative practices: 200 words	ith clear cut examples - Document in	Grade A, if Academic and Administrative practices are produced Grade B, if only one is produced Grade C, if no document is available	A		9999 (497-50), 2 3
Overall Grade			A		
Colle	College Grade -		-	-	
Name & Signature of the Principal :	and my		Na	Name & Signatures of the Academic Advisors	ademic Advisors
Name & Signature of the Vice-			2 1		
Principal :			3 2		
Note: This form	Note: This format is to be filled by the Principal and submitted to the Academic Audit Team.	the Academic Audit Team.			