0		Academic & Format-II (Institutiona	Academic & Administrative Audit : 2022-23 Format-II (Institutional Data Cum Academic Advisor's Grading)			
S.N o.	Item	Records to be verified	Bench Marks	Self assessment by the Institution	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))	Recommendatio n/Suggestions by Academic Advisors (AA*)
			I-CURRICULAR ASPECTS			
A		Curricular	Curricular Planning and Implementation			
			Grade A, if 60% and above modification in syllabi of all cources offered;			
4	Curriculum Design and Development (For Autonomous Colleges)	 Departmental meeting Minutes BoS Minutes Academic Council Minutes Conico of Course wise curriculum 	Grade B, if 40%-60% of modification in syllabi of all cources offered;			
		4. Copies of course wise curriculum	Grade C, if less than 40% modification in syllabi of all cources offered;	NA		
		1. Annual Institutional Plan	Grade A, if all the four records match with one another			
2	Implementation of Annual Institutional Plan	 College & Departmental Activity Register Departmental Annual Curricular Plan 	Grade B, if two records match with one another			
		4. Teaching Diary	Grade C, if any two records match with each other	A		
		1. Sem wise Curricular Plans 2. Departmental Meeting Minutes	Grade A, if all the two records are maintained			
ω	Departmental Records to be verified at	3. BOS records	Grade B, if any four records are maintained			
		5. Extra curricular & Co curricular Activity reports	Grade C, if any two records are maintained	A		
		n and the Double of Continues Only of	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the			
4	Details of Certificate Courses/ Value added Courses addressing cross cutting issues introduced in the last two Years	Department wise Keports of certificate courses / Value added Courses conducted addressing cross cutting issues	courses Grade C, if below 50% Departments conduct the course			

T		0	л	в	0. 4
8 in N	7 Cc	6 (M		-	Item
No. of New UG & PG Programmes introduced during the last two years	Coverage of Syllabus (Average Percentage)	Implementation of Online Courses (MOOCs etc)	Institution's contribution to enrichment of curriculum		В
List of New UG & PG Programmes along with affiliation certificates	Department wise reports about coverage of syllabus	Departmental evidences of online courses with proofs (Reports and Certificates)	 Department wise Reports on cross cutting issues related to professional ethics, gender, human values, environment and sustainability into the curriculum; Course wise reports from Departments indicating justification for revising/ enriching the curriculum 	Academic Flo	Records to be verified
Grade A, if 2 or more programmes are introduced Grade B, if only one programme is introduced Grade C, if no programme is introduced	Grade A, if 90% and above syllabus is covered by the Departments Grade B, if 60% - 90% syllabus is covered by the Departments Grade C, if less than 40% - 60% and above syllabus is covered by the Departments	Grade A, if all Departments Conduct the courses Grade B, if 50% and above Departments Conduct the courses Grade C, if below 50% Departments conduct the course	Grade A, if all Departments produce all the reports Grade B, if 50% of the Departments produce all the reports Grade C, if below 50% Departments produce the reports	Academic Flexibility & Curriculaum Enrichment	Bench Marks
>	A	A	A		Self assessment by the Institution
					Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Recommendatio n/Suggestions by Academic Advisors (AA*)

6 t I	5 1	в	4			ω	F		2 0		1 y S	A			9 C	C	S.N o.
Details of special programmes organized by the departments for advanced learners and slow learners	Institutional mechanism for assessing the learning levels of the students		Socio-economic status of students enroled for the last two years	(סבמנס כמו ווומו זיכה / סכמנס ווווכה)	(SC/SI/UBC/UIVYANUAN etc) (Seate earmarked / Seate filled)	reserved categories for the last 2 years	Percentage of seats filled for various		(No.of applications received/ Sanctioned Seats) (Overall ratio)	Demand Ratio (Group wise)	Average enrolment percentage for the last 3 years (Total no. of students admitted / Sanctioned Seats x 100)			Overall Grade	Collection , Consolidation, Analysis and Action taken		ltem
Departmental Reports with proofs validated by IQAC and verified by Principal by the Principal	Consolidated statement about mechanism and list of Department wise Slow and Advanced Learners validated by IQAC and verified by Principal (250-500 words)	Cate	Group wise and Year wise report prepared by the office and verified by the Principal			Year wise, Category wise report of the Principal			Year wise report of the Principal		Admission register from the office Consolidated Report from the Principal	Stuc	II-TEACHIN		 Collection and Consolidation of feedback from students, faculty, alumni, and parents; Analysis Action Taken Reports (BoS Minutes to be compared and verified in the case of Autonomous Colleges) 	T	Records to be verified
Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Catering to Student Diversity	Grade A, if all the reports are maintained Grade B, if improperly maintained Grade C, if not maintained		Grade C, if not maintained	Grade B, if improperly maintained	Grade A, if all the reports are maintained		Grade B, if two year reports are produced Grade C, if only one year report is produced	Grade A, if two year reports are produced	Grade A, if two year reports are produced Grade B, if two year reports are produced Grade C, if only one year report is produced	Student Enrolment and Profile	II-TEACHING, LEARNING & EVALUATION		Grade A, if all the two are done Grade B, if 1 (Collection and Consolidation of feedback) & 2 (Analysis) are done Grade C, if 1 (Collection and Consolidation of feedback) is done	Feedback on curriculum	Bench Marks
A	A		A	A	A	A	A	A	А		A				A		Self assessment by the Institution
																	Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
																	Recommendatio n/Suggestions by Academic Advisors (AA*)

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13 Plans in Prescribed Formats	Ratio of Final year students undertaking field trip or project or internships (No.of students attending field trip or project/ Total No. of Final year students)	Conduct of Bridge course and Remedial 1 Classes taken for slow learners (Subject Wise/Semester)	Value based Activities such as SIP (Student Induction Programme) / Value Education/Gender Sensitisation/Managing Peer pressure conducted	Details of teachers using ICT enabled tools for effective teaching learning process	Details of student centric methods adopted		Student - full time teacher ratio for the last 2 years Total no. of students enrolled in the institution/ Total no. of full time teachers	ltem
Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Reports by Committees concerned	Lecturerwise and Department wise proofs validated by IQAC and verified by Principal	Department wise Reports on Experiential learning, Participative Learning, Problem Solving methods with model examples - validated by IQAC and verified by Principal	Tea	Consolidated Report validated by IQAC and verified by Principal	Records to be verified
Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if all activites conducted Grade B, if any 3 activities conducted Grade C, if any 2 activities conducted	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Teaching Learning Process	Grade A, if all two are presented Grade B, if any two are presented Grade C, if any one is presented	Bench Marks
A	A	A	A	ω	A			Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

19	18	17	11	15	1	e s
Academic, Cultural & Sports events organized (International/ National/ State/ District/ Inter Collegiate/ College Level	Co-Curricular Activities (Academic) (Student Seminars/Quizzes, debates/elocution, essay writing/ Projects/Peer Learning/ Group Learning/ Youth Parliament etc.,)	No. of Teachers completed courses on MOOCS platform/ARPIT, MIT, Coursera etc.,	No. of lessons presented (4 Quadrants) in LMS portal/ Presentation tube by Faculty	5 Usage of Virtual classes (Minimum 2 classes per subject per month)	Use of ICT in teaching, learning and evaluation (Plickers, Kahoot, Web Quest etc.,) Lesson plans should reflect ICT based planning in teaching	o. Item
Reports by Departments and Committees validated by IQAC	Reports by Departments validated by IQAC	Course completion certificates by Departments	Reports by Departments validated by IQAC	Department wise Virtual Class reports Log books related to the Virtual Class rooms	Department wise ICT usage reports	Records to be verified
Grade A, if International and National events are organized (at least 5) Grade B, if State level events are organized (at least 5) Grade C, if District and College level events are organized (at least 5)	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Teachers submit Certificates Grade B, if 50% of the Teachers submit Certificates Grade C, if <50% of the Teachers submit Certificates	Grade A, if 75% of the Departments submit reports Grade B, if 50% of the Departments submit reports Grade C, if <50% of the Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Grade A, if 75% of the Departments submit reports Grade B, if 50% Departments submit reports Grade C, if <50% Departments submit reports	Bench Marks
>	Α	C	Α	A	Α	Self assessment by the Institution
						Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
						Recommendatio n/Suggestions by Academic Advisors (AA*)

25	24	23	22	21	D	20	0.
Seminars/conferences/workshops attended in the last two years (Overall Staff Attended)	National/ International/ Regional Seminars/conferences/workshops organised in the last two years	Full time teachers with Ph.D	Percentage of full time teachers against sanctioned posts in the last two years (Regular+ Contract + Guest)	Staff Attendance		The number of classes (per week) engaged by the Principal	Item
Reports by Departments validated by IQAC	Reports by Departments validated by IQAC	Consolidated Report from the Principal	Consolidated Report from the Principal	Staff Attendance Registers &TLP Records (Current Year)	T	Lesson Plans and Teaching Diary by Principals	Records to be verified
Grade A, if International and National events are attended (at least 5 per year) Grade B, if State level events are attended (at least 5per year) Grade C, if District and College level events are attended (at least 5per year)	Grade A, if International and National events are organized (at least 5 per year) Grade B, if State level events are organized (at least 5per year) Grade C, if District and College level events are organized (at least 5per year)	Grade A, if 75% teachers with Ph.D Grade B, if 60% teachers with Ph.D Grade C, if <60% teachers with Ph.D	Grade A, if 100% full time teachers Grade B, if 50% full time teachers Grade C, if <50% full time teachers	Grade A, if 75% attendance through out the year Grade B, if 60% attendance through out the year Grade C, if <60% attendance through out the year	Teacher Profile Quality	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only classes are engaged	Bench Marks
A	C	A	A	A		A	Self assessment by the Institution
							Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
							Recommendatio n/Suggestions by Academic Advisors (AA*)

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N	2	27	26	E	S.N o.
29 Student mentoring report (Year wise)	28 Teacher wise result analysis (Last Two years)	Record of Continuous Internal 7 Assessment (CIA) - Conduct of Internal Examinations-Internal assessment	Mechanism of transparent and accurate internal assessment		Item
Teacher wise periodical Mentoring Reports	Teacher/College wise reports	Department wise reports regarding Grade A 1. Mid exams, Seminar Reports, Assignment Grade B books, Projects and any other tools of Internal reports Assessment Grade C 2. Departmental Internal Marks Register for CIA verified by the Principal Marks Register	 Announcement of date (Circular) Announcement of syllabus for exam (Department Meeting minutes and Circular) Blue print of the test as per Bloom's Taxonomy Conduct of exam without malpractices (Circular showing the internal squad) Correction and distribution of scripts within the prescribed time Feedback and guidance to the students on One basis (Report by Teacher) 	Evalu	Records to be verified
Grade A, if 100% Teachers maintain all records Grade B, if 75% Teachers maintain all records Grade C, if <75% Teachers maintain all records	Grade A, if 100% Students pass percentage is achieved Grade B, if 75% Students pass percentage is achieved achieved	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	Grade A, if all Departments produce all the reports Grade B, if 75% of the Departments produce all the reports Grade C, if below 75% Departments produce the reports	Evaluation Process and Reforms	Bench Marks
A	>	>	>		Self assessment by the Institution
					Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Recommendatio n/Suggestions by Academic Advisors (AA*)

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o.	Item	Becords to be verified	Bench Marks	Self assessment by the Institution	c d)/	n/Suggestions by Academic Advisors (AA*)
		Student Perf	Student Performance and Learning Outcomes			
F 30	nt of Programme Outcomes utcomes by the	1.Department wise displays and announcements in the classrooms, in the institution and on the website 2. Registers showing POs, PSOs and COs alonewith the notification of announcement and	Grade A, if 100% Departments maintain all records Grade B, if 75% Departments maintain all records Grade C, if <75% Departments maintain all records	>		
		the signatures or structures	bater leve are accounted			
31	Evaluation of attainment of Programme Outcomes and Course Outcomes	Programme wise Report on the comparative analysis of Results, Students' progression to Higher Education and Employability	Grade A, if all Programmes are evaluated Grade B, if 75% Programmes are evaluated Grade C, if <75% Programmes are evaluated	A		
			Student Satisfaction Survey			
	G	Ecodback Collection. Consolidation, Analysis and				
		Action taken on	Grade R if any two are done			
	and analysis on	a. Curriculum	Grade C, if only one is done	>		
	Teachers by students	b. Facilities c. Teachers		,		
	Percentage of Students participated in Student Satisfaction Survey conducted at		Grade A, if 80% of students participated Grade B, if 50% of students participated			
	(Programme wise) (Previous Academic			Α		
	Overall Grade	HILDESEARCH	III-DESEARCH, INNOVATIONS AND EXTENSION			
		Promo	Promotion of Research and Facilities			
	A		Grade A, if Research Centre is functioning			
		Sanctioned Letter Report by Research Committee Coordinator,	Grade B, if Research Centre is established Grade C, if there is no Research Centre	С		
	2 Research Guides in the College	Report by Research Committee Coordinator, verified by the Principal	Grade A, If > 30% are Research Guides Grade B, if > 30% are Research Guides Grade C, if < 30% are Research Guides	С		
	3 Research Scholars working for Ph. D	Report by Research Committee Coordinator, verified by the Principal	Grade A, if Active Research work is going on Grade B, if Research work is pending Grade C, if there is no Research work	>		

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Books Published for the last two years (Single Author/Co Author)	Papers Presented for the last two years (International/ National/ State level conferences and seminars)		The Institution has an ecosystem for innovation/Start ups including incubation centre and other initiatives for transfer of knowledge (Local innovations /Entreprenuership Hub)	Financial Assistance extended by the institution to the faculty members for participating/ presenting research papers in national/ international seminars/ workshops etc to foster research culture.	Grants received from Govt & Non Govt Agencies for Research projects / endowments in the last two years		Major/Minor/Other Research Projects Completed /Ongoing (During the last two years)	Item
Department wise Report by Research Committe Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Grade A, if each Department put Coordinator, validated by the IQAC and verified each by the Principal Grade C, if < 50% of Department	Rese	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Report by Research Committee Coordinator, verified by the Principal	Resource M	Report by Research Committee Coordinator, verified by the Principal	Records to be verified
Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal by the Principal each each each each each	Grade A, if each Department publishes one paper e Grade B, if 50% of Departments publish one paper each Grade C, if < 50% of Departments publish one paper each	Research Publicaton and Awards	Grade A if Centre for innovation, incubation and Entrepreneurship facility is established and facilitated atleast one start up; Grade B if only innovation facility is established Grade C if no such centre is established till now.	Grade A, if completely extended Grade B, if partially extended Grade C, if there is no funding	Grade A, if > 3 Lkh Grade B, if <3lkh Grade C, if there is no funding	Resource Mobilization for Research Purpose	Grade A, if MRP submitted Grade B, if MRPis pending Grade C, if there is no Research Project	Bench Marks
0	σ		n	C	C		C	Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

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16 fc	15 B P O O 7	14 I	D	13	12		10	0.
No. of Awards and Recognitions rceived for Extension activities from Government/ recognised bodies for the last 2 years	Number of extension programmes conducted in colloboration with Community/NGOs through RRC/NSS/NCC/Red Cross/YRC/Swachh Bharath/WEC etc.,	Extension Activities carried out through Govt/ Govt recognized bodies		Awards and Achievments for Research during the last two years	No. of Books and Chapters in edited volumes/Books and papers published in National and International conferences (with ISBN)	No.of Indexed Publications (h&i)	No of Papers published per teacher in the UGC notified journals (SCOPUS, Web of Science, ICI) for the last 2 years	ltem
Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal	Report on Activities validated by IQAC and verified by Principal		Report validated by IQAC and verified by Principal	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Department wise Report by Research Committee Grade A if more than Coordinator, validated by the IQAC and verified Grade B if it is upto1; by the Principal C if it is zero.	Department wise Report by Research Committee Coordinator, validated by the IQAC and verified by the Principal	Records to be verified
Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	Grade A, if > 10 activities are conducted Grade B, if > 7 activities are conducted Grade C, if < 7 activities are conducted	Extension Activities	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Grade A, if each Department publishes one book/ Chapter Grade B, if 50% of Departments publish one book each/ Chapter Grade C, if < 50% of Departments publish one book each/ Chapter	e Grade A if more than h-index is 2; Grade B if it is upto1; C if it is zero.	No of Papers published per teacher in the Department wise Report by Research Committee Grade A, if each Department publishes one paper UGC notified journals (SCOPUS, Web of Coordinator, validated by the IQAC and verified each Science, ICI) for the last 2 years by the Principal Grade C, if < 50% of Departments publish one paper	Bench Marks
8	A	A		C	0	a	ß	Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good))/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

					19	18	н	17	0.
E. OJTs	D. Field trips	C. Internship	B. Student Exchange	A. Faculty Exchange	Details of collaborations/linkages for	Areas of Consultancy offered and Amount generated (during the last 2 years) 2. Audited Statements		Average percentage of students and their details participating in extension activities with Government/ Non- Government Organisations above mentioned (Programme wise for the last 2 years)	ltem
		validated by IQAC and verified by Principal 2. Properly signed MOUs	1 Department wire Depart on Articities			 Department wise Report on Activities validated by IQAC and verified by Principal Audited Statements 	Con	Detailed Report on Activities validated by IQAC and verified by Principal (Government&Non Government seperately)	Records to be verified
Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	Grade A, if all Departments conducted Grade B, if 50% Departments conducted Grade C, if below 50% Departments conducted	Grade A, if more than 10 Students attended Grade B, if 10 Students attended Grade C, if 5 Students attended	Grade A, if more than 2 Students exchanged Grade B, if 1 Student exchanged Grade C, if no Student exchanged	Grade A, if more than 2 Faculty members exchanged Grade B, if 1 Faculty member exchanged Grade C, if no Faculty member exchanged		Grade A, if more than 25,000/- generated through consultancy Grade B, if more than 10,000/- generated through consultancy Grade C, if less than 10,000/- generated through consultancy	Consultancy and Collaboration	Grade A, if more than 3 Awards are bagged Grade B, if 2 Awards are bagged Grade C, if one Award is bagged (Considering all two years)	Bench Marks
ω	A	A	C	в	A	C		А	Self assessment by the Institution
									Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
									Recommendatio n/Suggestions by Academic Advisors (AA*)

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Daily usage of Library by teachers and students (percentage)	Details of i. e-journals ii. e-sodhsindhu iii. Sodhganga iv. e-books	Details of Library Automation a. Name of the iLMS software b. Status of automation c. Year and Version			Overall Grade	Whether the institution conducted workshop/seminars on Intellectual Property Rights (IPR), Industry- Academia Innovative practices	Details of MOUs with national and international Institutions, Universities, Industries, Corporate houses etc	m
Librarian's Report on regular footfall and e- footfall validated by IQAC and verified by Principal	Librarian's Report on subscription and usage of e-resourses validated by IQAC and verified by Principal	Librarian's Report validated by IQAC and verified by Principal	Details o	IV - INFRASTRUCTURE & LEARNING RESOURCES (Not cover		Report validated by IQAC and verified by Principal	1. Properly signed MOUs 2. Department wise Report on follow up Activities validated by IQAC and verified by Principal	Records to be verified
Grade A, if more than 60% Teachers and Students make use of Library Grade B, if 50% of Teachers and Students make use of Library Grade C, if less than 50% Teachers and Students make use of Library	Grade A, if All the Teachers and Students make use of the e- resources Grade B, if 50% of Teachers and Students make use of the e-resources Grade C, if below 50% Teachers and Students make use of the e-resources	Grade A, if 100% automation is done Grade B, if partially done Grade C, if not automated	Details of Library as a Learning Resource	tNING RESOURCES (Not covered under format - I)		Grade A, if 2 workshops/seminars are conducted Grade B, if 1 workshop/seminar is conducted Grade C, if no workshop/seminar is conducted	Grade A, if all Departments have functional MOUs Grade B, if 50% Departments have functional MOUs Grade C, if below 50% Departments have functional MOUs	Bench Marks
~	0	c			A	8	B	Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

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Capacity building and skill enhancement initiatives taken up by the Institution during the last 2 years a) Soft Skills b) Language and Communication Skills c) Life Skills (Yoga, Physical Fitness/ Health and Hygiene)	1 scholarships & free ships for the last two years a) Government b) Institution c) Non - Governmental bodies d) Industries e) Individuals f) Philanthropists f) Philanthropists	Expenditure incurred for the last two years on : a) New Infrastructure Facility b) maintenance of facilities (Classrooms, Equipment,sports, Auditorium & seminar halls etc.) excluding salary component Overall Grade	Details of procedures for maintianing and utilizing physical and academic support facilities (Classrooms, Computers, Labs, Library and Sports Complex)	S.N o. Item B
t Roport by JKC and Physical Education Department validated by IQAC and verified by Principal	Office Report validated by IQAC and verified by Principal	1. Finance Committee Meeting Minutes Grade A, if Minutes and R 2. Report validated by IQAC and verified by Grade B, if only Minutes c Principal Grade C, if nothing is avai V-STUDENT SUPPORT AND PROGRESSION (Not cove Student Support	 Infrastructure procurement and maintenance policy approved by the Principal Report showing the expenditure towards repairs, maintenance and upgradation 	Records to be verified
Grade A, if All the 4 areas are covered Grade B, if any 3 areas are covered, Grade C, if any 2 areas are covered	Grade A, if benefit offered by all the 6 bodies Grade B, if benefit offered by any 3 bodies Grade C, if benefit offered by 3 bodies	Grade A, if Minutes and Report are maintained Grade B, if only Minutes or Report is maintained Grade C, if nothing is available D PROGRESSION (Not covered under format - I) Student Support	ភូភូភ្	Bench Marks IT Infrastructure
A A A		> ∩	A	Self assessment by the Institution
				Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
				Recommendatio n/Suggestions by Academic Advisors (AA*)

The Institution has a transparent mechanism for timely redressal of: 6 A.Sexual harassment B. Ragging		Percentage of students participated and presented papers/ posters in the state level/national levels academic/research plafrorms out side the parent institution.	Student grievances Redressal mechanisn 4 , No. of grievances received & Redressed during last 2 years	Average Percentage of students benefited by guidance for competitive 3 examinations and career counseling by the Institution during last 2 years (only final year students)	o. Item
of: 2. Committee(s) Report(s) about grievance redressal 3.Proofs and Meeting Minutes	1. Anti ragging Policy and Policy to prevent Sexual harrassment	ated and le state 1. Department wise reports validated by IQAC research and verified by Principal Istitution.	Student grievances Redressal mechanism 1. Student grievances Redressal Policy 2. Report , No. of grievances received & Redressed by GRC incharge validated by IQAC and verified during last 2 years by Principal	s benefited seling by ars (only of employment	Records to be verified
	Grade A, if All the 3 aspects are covered Grade B, if any 2 aspects are covered, Grade C, if only policies exist	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Grade A, if all grievances are redressed as per the policy ed the policy Grade B, if 50% of grievances are redressed as per Grade C, if less than 50% of grievances are redressed as per the policy	of Grade A, if more than 50% of students placed Grade B, if 30% of students placed Grade C, if less than 30% of students placed	Bench Marks
		ω	А	A	Self assessment by the Institution
					Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
					Recommendatio n/Suggestions by Academic Advisors (AA*)

	13	C	12	11	10	6	ω	в	0.
a) University Level b) State Level	No. of awards/medals for outstanding performance in sports/cultural activities (State/National/International/University levels only)		Feed back from Employees on Online Web Job Portal, APSSDC(AP State Skill Development Corporation),SSC (Skill Sector Council)	Percentage of students qualifying NET/SET/GATE/GMAT/CAT/TOFEL/Civ il Services/ State Govt Examinations (Qualified students/Total No of students x 100)	Students' Progression to Entrepreneurship	Students' Progression to Employment	Students' Progression to Higher Education		Item
validated by IQAC & verified by Principal	Consolidated Reports by the Committees,	Stude	Feed back consolidated Report from JKC	1. Department wise Reports with proofs 2. Consolidated Report validated by IQAC & verified by Principal	 Department wise Reports with proofs Consolidated Report validated by IQAC & verified by Principal 	 Department wise Reports with proof of Joining Consolidated Report validated by IQAC & verified by Principal 	 Department wise Reports with proof of Admission Consolidated Report validated by IQAC & verified by Principal 		Records to be verified
Grade C, if below State level	Grade A, if International and National Level Grade B, if University and State level	Student Participation and Activities	Grade A, if any 3 companies/ Employers offer feed back Grade B, if any 2 companies/ Employers offer feed back Grade C, if only 1 company/ Employer offer feed back	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Grade A, if reports and proofs are available Grade B, if only reports are avilable Grade C, if no record is maintained	Student Progression	Bench Marks
A A :	A		O	C	C	C	B		Self assessment by the Institution
									Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
									Recommendatio n/Suggestions by Academic Advisors (AA*)

Mechanism of achieving the Vision and 1 Mission of the Insitution (Describe in 200 words)	A		Overall Grade	19 Number of Alumni / / meetings held dur	18 Alumni contributio	Is there registered Alumni Association 17 for the institution? If yes, year of registration and number	D	Percentage of Student participation in sports and cultural events/ competitic 16 for the last 2 years (Programme wise) of students participated/Total No of students x 100	Number of sports ar 15 competitions organi for the last 2 years	Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution	d) International Level	c) National Level	o. Item
the Vision and			Grade	Number of Alumni Association Chapters / meetings held during the last 2 years	Alumni contribution for the last 2 years	ation		No	Number of sports and cultural activities / (competitions organised in the Institution v for the last 2 years	e Student Council & udents on academic dies/committees of	el		
Institutional Strategic Plan to achieve Vision and Mission with stage wise proofs	Institut	VI-GOVEI		1. Meeting minutes 2. Consolidated reports	Alumni Register to be verified along with audited statements of amount (in cash/ Kind) donated			Committee reports validated by IQAC and verified by Principal	Committee reports validated by IQAC and verified by Principal	1. Committees List 2. Student Council Report			Records to be verified
Grade A, if strategic plan is in action Grade B, if the mechanism is in planning stage Grade C, if nothing is available	Institutional Vision and Leadership	VI-GOVERNANCE AND LEADERSHIP		Grade A, if 4 and above Grade B, if 2 and above Grade C, if one and below	Grade A, if 2 lakhs and above Grade B, if 1 lakh above Grade C, if below one lakh	Grade A, if Alumni Association is registered and active; Grade B, if Association is registered Grade C, if Association is not registered	Alumni Engagement	Grade A, if 50% of students participate Grade B, if 30% of Students participate Grade C, if less than 30% of Students participate	Grade A, if 5 events/ competitions organized at national level Grade B, if 5 events/ competitions organized at State level Grade C. if events at district level	Grade A, if active student council exists along with reports Grade B, if there is only active student council Grade C, if nothing exists			Bench Marks
Α			A	А	Α	Ν		>	Α	B	С	Α	Self assessment by the Institution
													Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
													Recommendatio n/Suggestions by Academic Advisors (AA*)

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Details of financial support to attend conference / workshop and membership for professional bodies for the last 2 years		d) Examinations	c) Student Admissions and support	b) Finance and Accounts	a) Administration	Implementation of e - governance in		Organizational structure of the Institution		Number of RTI issues addressed	Implementation of OTLP	Staff Council Register (Minutes of meetings)	Explain the Insitutional Practices like de- centralization and participative management to show case effective leadership	Item
Consolidated report by research committee validated by IQAC and Verified by Principal	Facu			Consolidated report by Principal	Softwares and records to be verified		In	Organogram showing hierarchy and incharges		RTI file with applications, responses and registers	Grade report	Grade A, if Staff Council meets regularly and implements resolutions through meetings Meeting Minutes and Resolutions of Staff Council Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed	 List of Committees showing decentralization Meeting Minutes and Action Plans by all committees 	Records to be verified
Grade A, if more than 75% staff are funded Grade B, if more than 50% staff are funded Grade C, if less than 50% staff are funded	Faculty Empowerment Strategies		urade C, II notning exist	Grade B, If any 2 components exist	Grade A, If any 3 components exist		Institutional e - governance	prepared Grade B, if Only heirarchy is presented Grade C, if Organogram is not prepared	Grade A, if Organogram with hierarchy incharges	Grade A, if all the applications disposed within the stipulated time Grade B, if the applicatons are not disposed within the stipulated time Grade C, if record is not properly maintained	Grade A, if the Institution achieves Grade A throughout the year Grade B, if the Insitution achieves Grade A ocassionally Grade C, if the Instituion achieves B & C grades	Grade A, if Staff Council meets regularly and implements resolutions through meetings I Grade B, if Staff Council resolutions properly recorded Grade C, if Staff Council is formed	Grade A, if both are maintained Grade B, if only one is maintained Grade C, if only committees are constituted	Bench Marks
C		А	A	A	A	A		A		А	A	A	A	Self assessment by the Institution
														Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
														Recommendatio n/Suggestions by Academic Advisors (AA*)

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Funds / Grants received from nongovernment bodies, individuals, philanthropists (other than research)	Institutional mechanism for internal and external financial audits		Details of performance appraisal system designed by instituion for Teaching and non- teaching staff	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	Details of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last two years	Item
Consolidated Report verified by Princpal	 Internal AuditCommittee constitution Circular Financial Audit Reports 	Financial Mar	ASAR reports	Details of teachers undergoing online/ offline faculty development programmes during the last two years (Professional Develelopment Programmes, Orientation / Induction Programmes, Refresher Course/ Short Term Course etc	Consolidated report by research committee validated by IQAC and Verified by Principal	Records to be verified
Grade A, if more than Rs. 3 lakhs received Grade B, if more than Rs. 1 lakh received Grade C, if less than Rs. 1 lakh received	Grade A, if both are maintained Grade B, if only external audit is conducted Grade C, if no audit record is maintained	Financial Management and Resource Mobilization	Grade A, if more than 75% teachers are accreditated at "Good" grade Grade B, if more than 50 % teachers are accreditated at "Good" grade Grade C, if less than 50% teachers are accreditated at "Good" grade	Grade A, if more than 75% staff attend Grade B, if more than 50% staff attend Grade C, if less than 50% staff attend	Grade A, if more than 5 programmes are organized Grade B, if more than 3 programmes are organized Grade C, if less than 3 programmes are organized	Bench Marks
A	A		A	A	А	Self assessment by the Institution
						Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
						Recommendatio n/Suggestions by Academic Advisors (AA*)

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Details of Activities by the Institution for A) Promotion of gender equality and a)Safety and security b)Counselling c)Common Rooms for women students d)Details about sensitization activities	A	Overall Grade	15 Participation in NIRF	quality a. Strategies and Plan of Action b. Review mechanisms of Teaching learning process, methodologies and learning outcomes by IQAC c. Details of AQARs prepared and submitted d. Number of IQAC meetings held during the current year e. Average number of quality initiatives by IQAC for promoting quality culture per year	Significant Contribution of IOAC for	Item
Approved Policy & Report focusing on details and activities validated by IQAC and verified by Principal	VII-INSTITUTIO Activities t		1. Record of submission 2. Proof of Rank, if any.	 IQAC Activity register Action Plan Minutes of Meeting ATR Proof of submission of AQAR to NAAC last two years Hard copies of AQARs submitted 	Intern	Records to be verified
Grade A, if all 4 reports are present Grade B, if any 3 are present Grade C, if any 2 or below	VII-INSTITUTIONAL VALUES AND BEST PRACTICES Activities that teach valules of the Institution		Grade A, if ranked Grade B, if participated Grade C, if not participated	 IQAC Activity register Action Plan Minutes of Meeting ATR Grade A, if all the records are maintained Grade B, if the first four records are maintained Grade C, if any 3 records or below are maintained Hard copies of AQARs submitted 	Internal Quality Assurance System	Bench Marks
>	Α		АЛ			Self assessment by the Institution
						Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
						Recommendatio n/Suggestions by Academic Advisors (AA*)

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Item	1 18	р
a)So c)U equ		 B) Environmental consciousness and sustainability a)Solar energy, b)Sensor-based energy conservation, c)Use of LED bulbs/ power efficient equipment
		C) Waste Management a)Solid waste management b)Liquid waste management c)Lab Waste management d)E-waste management Principal
		D) Water Conservation Approved Policy & Report focusing on details
1	1	b)Borewell /Open well recharge Principal
		E) Green campus initiatives a)Plastic free campus(Ban on the use of Plastics) b)Botanical garden c)Green house d)Green landscaping e)Green andscaping e)Green audit f)Battery vehicles
		F) Divyangan friendly barrier - free environment a)Ramps b)Railings c)Scribe for examination d)Provision of lift/Wheel chairs

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	C Best Practices	Sensitization of students and employees of the Institution to the constitutional obligations/ awareness programmes on 3 Constitutional values a)Liberty, Equality, Fraternity, Justice b)Fundamental rights and duties c)Responsibilities of citizenship.	International commemorative days and festivals	and	b) Human values and professional ethics	initiatives a) Tolerance and harmony against several diversities i)Cultural ii) Regional iii)Linguistic iv) Communal v)Socio - Economic	Cross cutting issues and uplan	Item
 i) Departmental Best Practices Reportin the NAAC prescribed format ii) Institutional Best Practice Report in the NAAC 	Record of two best/innovative practices by the institution	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Approved Policy & Report on implementation with details validated by IQAC and verified by Principal	Syllabus copy, College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	College Activity Register & Report focusing on details and activities validated by IQAC and verified by Principal	Initia	Records to be verified
Grade A, if all 2 reports are present Grade B, if any one is present C Grade C, if nothing is present		Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	Grade A, if all 2 reports are present Grade B, if any one is present Grade C, if nothing is present	Grade A, if all 3 reports are present Grade B, if any 2 are present Grade C, if any one is present	Grade A, if all 5 reports are present Grade B, If any 4 are present Grade C, if any 3 or below	Initiatives for inculcating values	Bench Marks
A	A ;	Þ	A	A A	> A			Self assessment by the Institution
								Grade by Academic Advisors (AA*) after verification (A(Good)/ B (Satisfactory)/C (to improve))
								Recommendatio n/Suggestions by Academic Advisors (AA*)

assessment verification (A(Good)/ by the Institution (Satisfactory)/C (to improve)) Advisors (AA*)
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Name & Signatures of the Academic Advisors

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