

## **Best Practice – Inter Department Group Discussions**

### **DEPARTMENT OF HISTORY**



**C.S.T.S GOVERNMENT KALASALA, JANGAREDDIGUDEM**

**ELURU DISTRICT**

**From**

**2021-22**

## **Principal's Permission Letter**

From

B.Ashok,  
Lecturer in History,  
CSTS Government. Kalasala,  
Jangareddigudem.

To

The Principal,  
CSTS Government. Kalasala,  
Jangareddigudem.

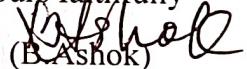
**Sub: Requesting for permission to conduct Inter –departmental group discussion on current issues as Best Practices–regarding**

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The Department of History is planning to conduct Inter –Departmental group discussion on current issues as Best Practices for BA Students. So I requested to grant permission to conduct the same on the above mentioned. This is for your information and consideration

Thanking you sir,

Yours faithfully

  
(B.Ashok)

Lecturer in History

  
Principal  
CSTS Govt. Kalasala  
Jangareddigudem-534447  
Eluru Dist., A.P.

## **Inter-departmental group discussion on current issues**

### **Aim:**

To foster robust intellectual engagement and interdisciplinary learning through inter-departmental group discussions on current issues, promoting well-rounded critical thinking, informed citizenship, and collaboration among degree college students.

This aim focuses on several key aspects:

- **Inter-departmental Collaboration:** Bringing together students from diverse academic backgrounds to discuss current issues fosters cross-pollination of ideas, challenges disciplinary silos, and expands perspectives.
- **Group Discussions:** Interactive discussions encourage active participation, critical thinking, and effective communication as students explore diverse viewpoints and arguments.
- **Current Issues:** Focusing on relevant and timely issues sparks intellectual curiosity, connects theoretical knowledge to real-world problems, and promotes informed opinions on pressing matters.

**Best Practices:** Implementing well-structured formats, engaging facilitators, and effective assessment methods ensures high-quality discussions and maximizes learning outcomes.

**Critical Thinking:** Discussing complex issues requires students to analyze information objectively, assess evidence, and form independent conclusions.

### **Outcomes:**

Strengthened critical thinking and analytical skills across disciplines.

Greater awareness and understanding of complex current issues.

Development of collaborative and communication skills.

Enhanced confidence in expressing diverse viewpoints and engaging in respectful dialogue.

A sense of intellectual community and shared learning amongst students from different departments.

Preparation for active and informed participation in society.

### **Additional points to consider:**

Specifying the types of current issues to be discussed (e.g., social, political, environmental, technological).

Defining the format and frequency of inter-departmental group discussions.

Identifying participants from different departments based on their expertise or interest in the chosen topic.

Developing training materials or workshops for students and facilitators to enhance discussion skills and best practices.

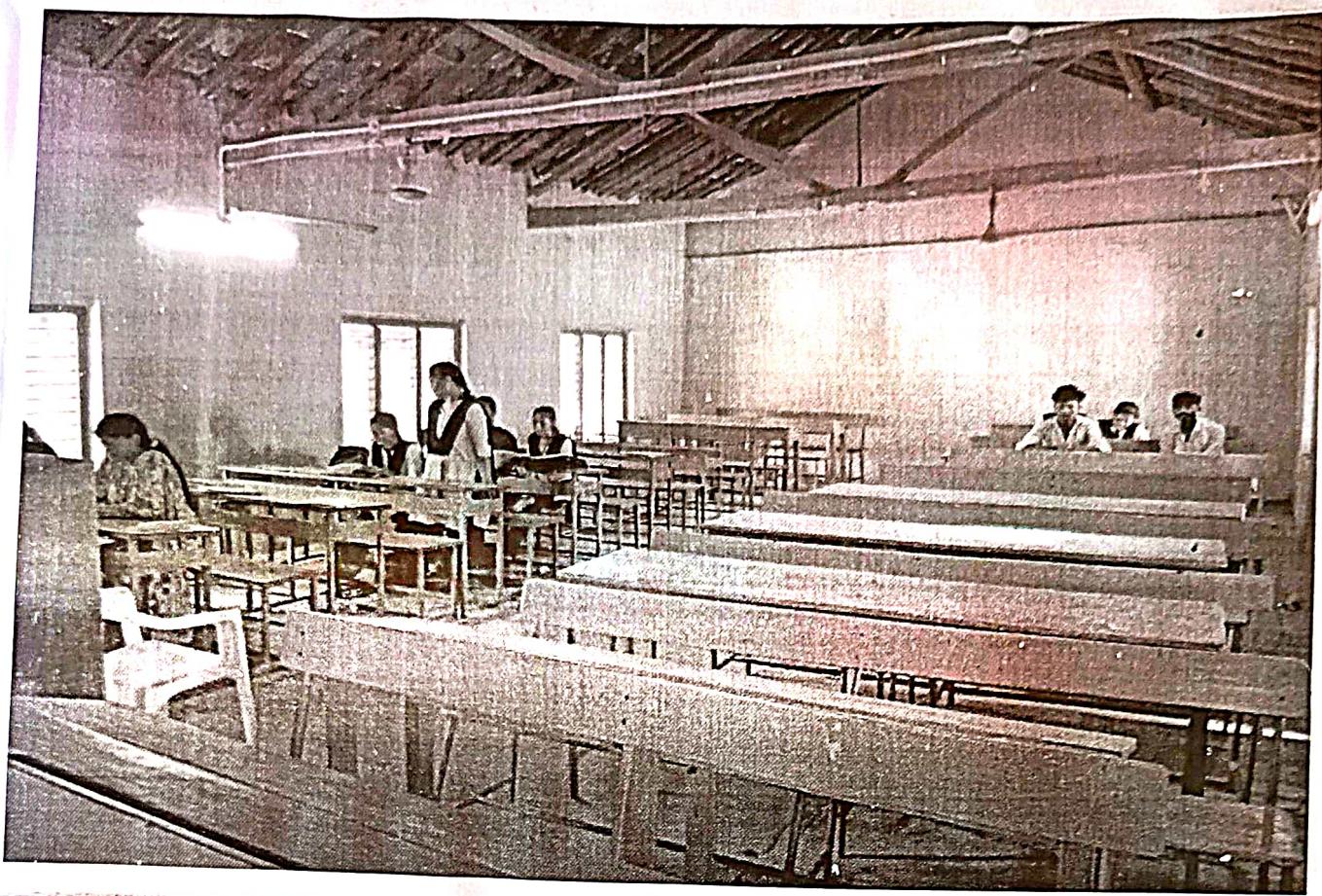
## **Best Practice = Inter Department Group Discussions**

### **Summary:**

Inter department group discussions are organised on a regular basis in order to foster an interdisciplinary approach among students. The topics chosen would be on national, international and regional importance. This activity was chosen by the department of history in order to make the students of sciences to understand the various happenings and developments in the world around us and also to ensure that the students belonging to the arts stream get a glimpse of the perspective of the science students. An exchange of perspectives is essential in order to arrive at a logical conclusion. The group discussion inculcates among students the spirit of sharing knowledge, working in teams, articulation of an issue, reasonable arguments validated with rationality and drawing reasonable conclusions. This enables interaction between different perspectives that throw light on diverse dimensions of an issue.



Signature of Lecturer



## Signatures of students :

- V. Devi  
I. Hemal  
K. Moonika  
K. Ramya  
V. Pravallika  
V. Nageswari  
S. Sineesha.  
K. Ganesh  
S. Nanipandu.  
G. Annapurna  
K. Vijay  
Ch. Vinay  
P. Sitara Rajeswari  
A. Vara Lakshmi  
P. Santhosh Kumar  
K. Renuka.  
K. Pravallika  
P. Sridhar  
M. Mahesh Kumar  
P. Sindhu  
K. Anjili  
K. Rushendra Varma  
N. Phaniki