

Best Practice – Newspaper reading

DEPARTMENT OF HISTORY



C.S.T.S GOVERNMENT KALASALA, JANGAREDDIGUDEM

ELURU DISTRICT

From

2021-22

Principal's Permission Letter

From
B.Ashok,
Lecturer in History,
CSTS Government. Kalasala,
Jangareddigudem.

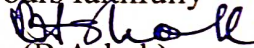
To
The Principal,
CSTS Government. Kalasala,
Jangareddigudem.

Sub: Requesting for permission to conduct News Paper Reading & analysis
as Best Practices—regarding

The Department of History is planning to conduct News Paper Reading & analysis
as Best Practices for BA Students. So I requested to grant permission to conduct the same
on the above mentioned. This is for your information and consideration

Thanking you sir,

Yours faithfully



(B.Ashok)

Lecturer in History

Newspaper Reading & Analysing

Aim:

To investigate and implement best practices for analysing newspaper reading amongst students in degree colleges, fostering critical thinking, informed citizenship, and effective communication skills.

This aim encompasses several key aspects:

1. **Investigating best practices:** This involves researching existing methods and initiatives related to newspaper reading analysis in degree colleges, including successful programs, innovative strategies, and effective assessment techniques.
2. **Analyzing newspaper reading:** This refers to developing frameworks and strategies for students to critically analyze the content of newspapers, including understanding bias, identifying different perspectives, evaluating information sources, and recognizing propaganda techniques.
3. **Fostering critical thinking:** The aim is to use newspaper analysis as a tool to develop students' ability to think critically, assess arguments, question assumptions, and form independent opinions based on evidence.
4. **Promoting informed citizenship:** Newspaper analysis can equip students with the knowledge and skills needed to engage with current affairs, understand diverse viewpoints, and participate actively in society as informed citizens.
5. **Developing effective communication skills:** Writing about and discussing newspaper articles can enhance students' ability to communicate clearly, concisely, and persuasively, both verbally and in writing.

By investigating and implementing best practices in these areas, this aim seeks to make newspaper reading analysis a valuable tool for enhancing student learning, engagement, and overall development in degree colleges.

Additional points to consider:

- Specifying the target population for the investigation (e.g., specific degree programs or college years).
- Defining the scope of the analysis (e.g., focusing on specific types of newspapers or news topics).

- Identifying potential challenges and proposing solutions for implementation (e.g., access to newspapers, time constraints, student engagement).

By refining the aim and considering these additional elements, you can create a clear and focused research agenda for investigating and implementing best practices for newspaper reading analysis in degree colleges.

Objectives

1. Knowledge Acquisition:

- To identify and critically evaluate existing best practices for newspaper reading analysis in degree colleges.
- To explore and understand the theoretical frameworks for analyzing news articles, including concepts like bias, framing, and source evaluation.
- To equip students with the necessary vocabulary and terminologies for effective newspaper analysis.

2. Skill Development:

- To develop students' ability to critically read and analyze newspaper articles, identifying key points, arguments, and sources of information.
- To enhance students' skills in evaluating the credibility and reliability of news sources.
- To refine students' ability to identify and analyze different perspectives and biases presented in news articles.
- To foster effective communication skills through writing and discussing newspaper analyses, presenting well-structured arguments and supporting them with evidence.

3. Application and Impact:

- To apply newspaper analysis skills to current issues and events, forming informed opinions and engaging in meaningful discussions.
- To promote informed citizenship by encouraging critical engagement with news media and current affairs.
- To develop analytical and research skills applicable to various academic and professional settings.
- To measure the impact of newspaper reading analysis on students' critical thinking, communication, and civic engagement through data collection and analysis.

4. Innovation and Future Development:

- To explore and adapt existing best practices to the specific needs and context of the target degree college student population.
- To develop and implement new and innovative strategies for analyzing and utilizing newspaper content in the classroom.
- To share established best practices and research findings with the wider educational community for continuous improvement and dissemination of knowledge.

Outcomes of Implementing Best Practices for Newspaper Reading

Individual Student Level:

- **Enhanced Critical Thinking Skills:** Students develop the ability to analyze information objectively, identify bias, and form independent opinions based on evidence.
- **Improved Information Literacy:** Students become adept at evaluating the credibility of sources, distinguishing fact from opinion, and navigating the complexities of the news landscape.
- **Stronger Communication Skills:** Students gain confidence in expressing their thoughts and arguments clearly and persuasively, both in writing and orally.
- **Deeper Understanding of Current Affairs:** Students develop a well-rounded knowledge of current events and different perspectives on pressing issues.
- **Increased Civic Engagement:** Students become more informed and active citizens, prepared to participate in civic life and contribute to their communities.

College Level:

- **More Engaging and Dynamic Learning Environment:** Incorporating newspaper analysis into the curriculum can liven up classroom discussions, foster a sense of intellectual curiosity, and encourage active participation from students.
- **Development of Critical Thinking Skills Across Disciplines:** The analytical skills honed through newspaper analysis can be applied to various academic subjects, promoting interdisciplinary learning and deeper understanding.
- **Improved Collaboration and Communication:** Students collaborating on analyzing and discussing news articles learn to work effectively in teams, respect diverse viewpoints, and communicate their ideas clearly.
- **Enhanced Reputation and Visibility:** Colleges implementing innovative and effective newspaper analysis programs can gain recognition for their commitment to critical thinking and civic engagement, attracting future students and faculty.

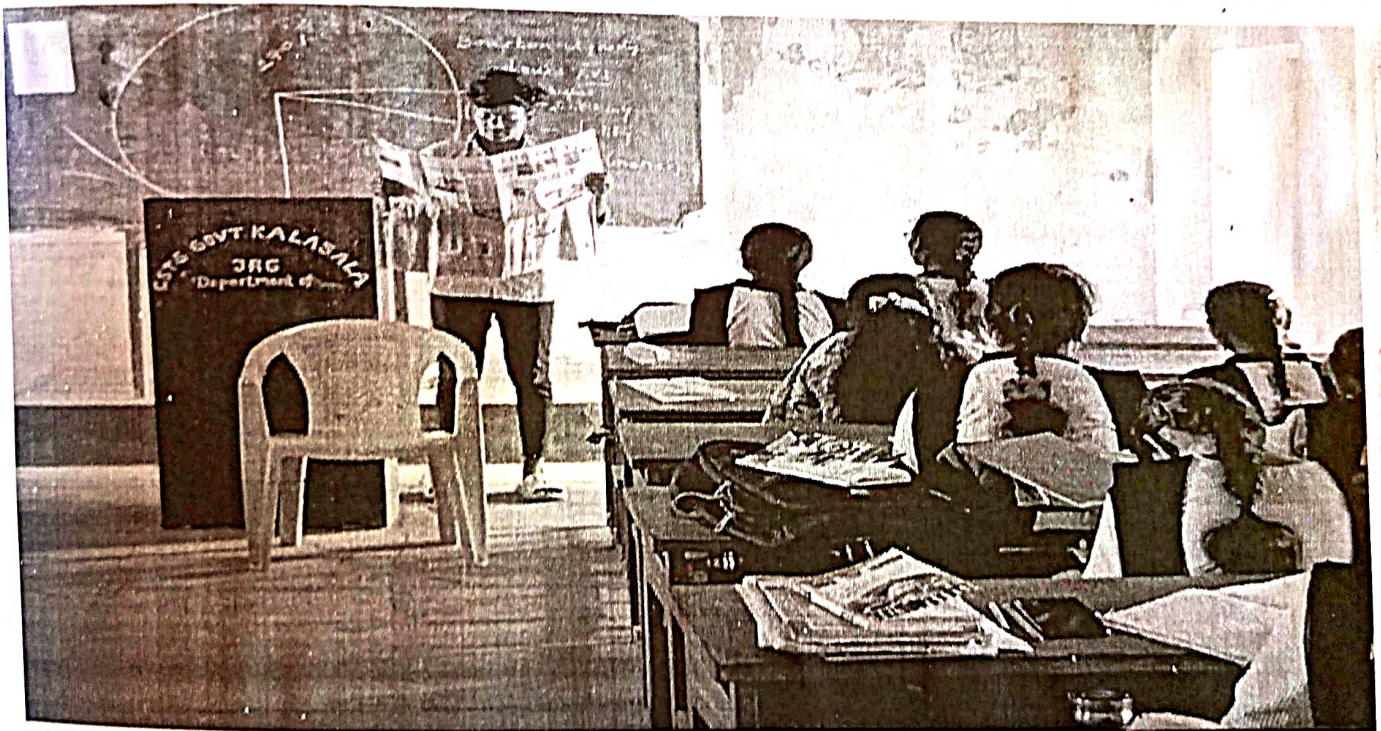
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Summary:

In order to make the B.A. students of CSTS Government Kalasala, Jangareddigudem aware of the current happenings the department of history introduced the practice of everyday newspaper reading and its analysis. Since it has been found that the students lacked general knowledge this practice was embarked upon. English newspaper, The Hindu was subscribed and the students took turns to read the newspaper, note down the important current happenings, make a brief research about the history of the article, write down an analysis of the same and present it before the class so that everyone in the class can note down the same. This practice helps the students to cultivate the habit of Newspaper reading on a daily basis and helps them in understanding what is going on in the world around. This practice would come in handy especially if the students plan to take competitive examinations in the future since current affairs happen to be a critical component in competitive exams.



Signature of Lecturer



Signatures of Students :

T. padma Ragan

M. Ganesh

G. Nandini

T. Manikya Jyothsna

K. Keerthi Sai

S. Sandhya

K. Karishna Muthy

K. Chanda

S. Kalyani

M. Latha

K. Srisha

T. Premilla

S. Sireesha.

4. K. Ramya

15. K. Mouniba

16. V. pravallika

17. P. Sridhar

18. M. Sruthi

19. T. puji tha

20. P. Prasadh

21. T. Nankat

K. Poshchaboma

M. Phawikumar

A. Sarathi

M. Ganesh Kumar..