

CHATRAPATHI SIVAJI TRISATA JAYANTHI (CSTS) GOVT. KALASALA



Enter to Learn - Leave to Serve

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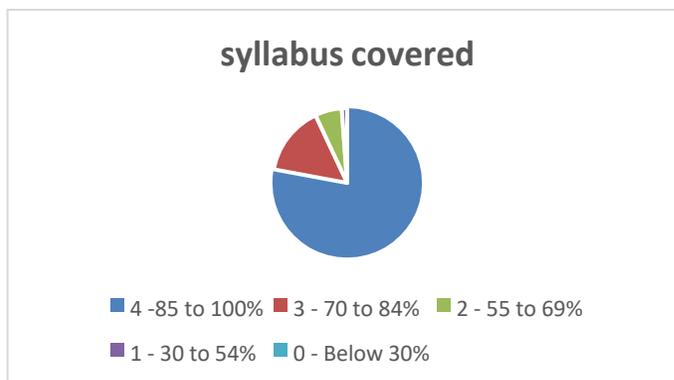
Academic Year 2019-20

– Student Satisfaction Survey (SSS) on overall institutional performance

Following are questions for the student satisfaction survey regarding teaching learning process.

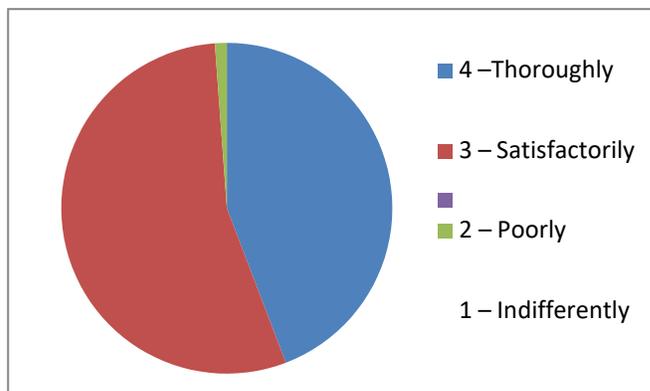
1. How much of the syllabus was covered in the class?

4 -85 to 100%	76.13%
3 - 70 to 84%	14.77%
2 - 55 to 69%	5.68%
1 - 30 to 54%	1.13%
0 - Below 30%	0



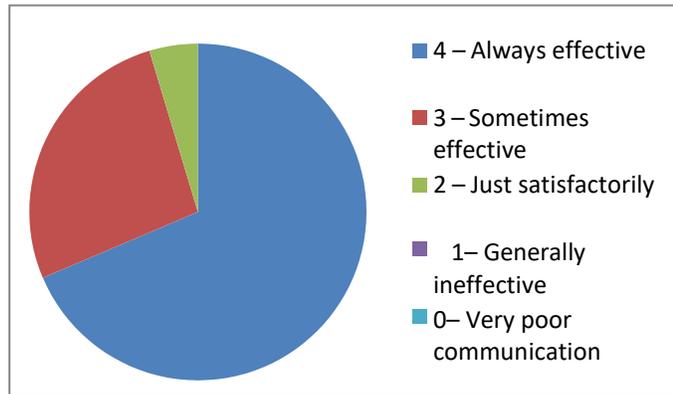
2. How well did the teachers prepare for the classes?

4 –Thoroughly	38
3 – Satisfactorily	47
2 – Poorly	1
1 – Indifferently	0
0 – Won't teach at all	0



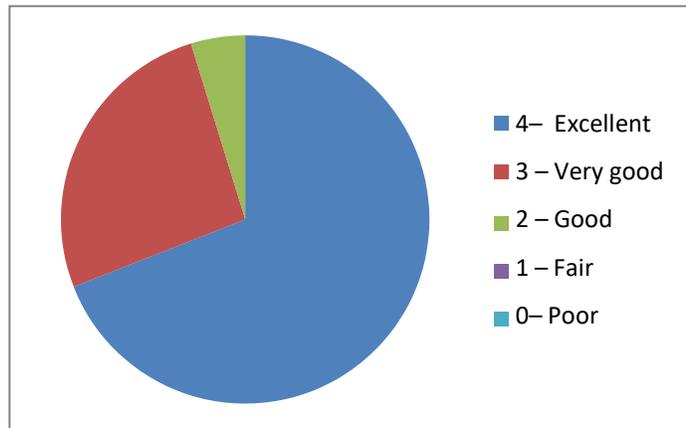
3. How well were the teachers able to communicate?

4 – Always effective	59
3 – Sometimes effective	23
2 – Just satisfactorily	4
1– Generally ineffective	0
0– Very poor communication	0



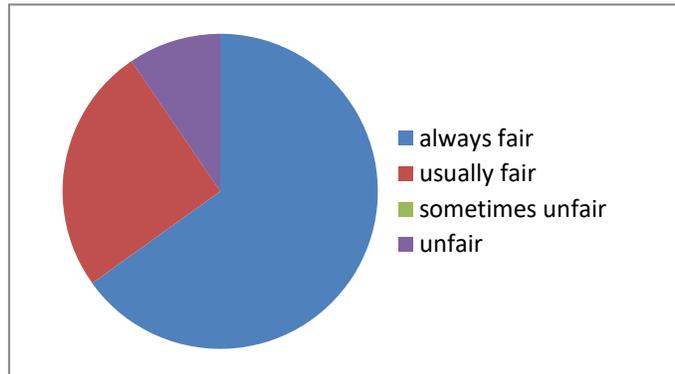
4. The teacher's approach to teaching can best be described as

4– Excellent	58
3 – Very good	22
2 – Good	4
1 – Fair	0
0– Poor	0



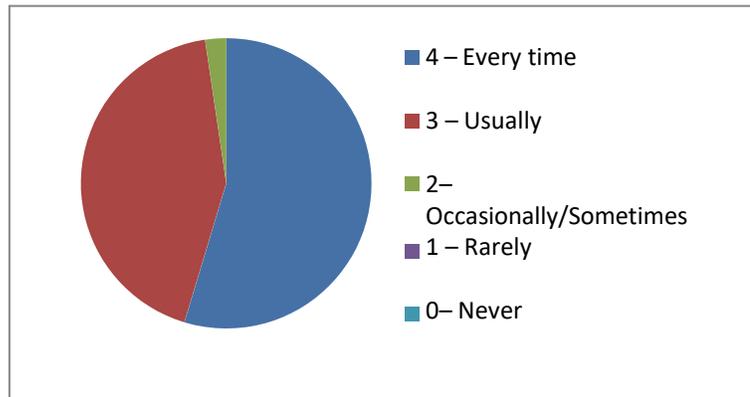
5. Fairness of the internal evaluation process by the teachers.

4-always fair	49
3-Usually fair	32
2-Sometimes unfair	5
1-Usually unfair	0
0-Unfair	0



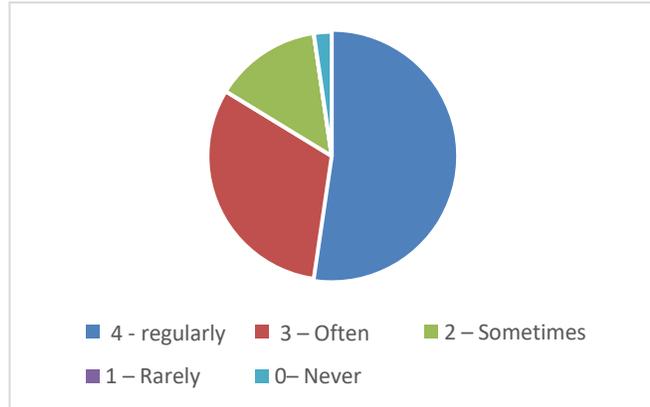
6. Was your performance in assignments discussed with you?

4 – Every time	47
3 – Usually	37
2– Occasionally/Sometimes	2
1 – Rarely	0
0– Never	0



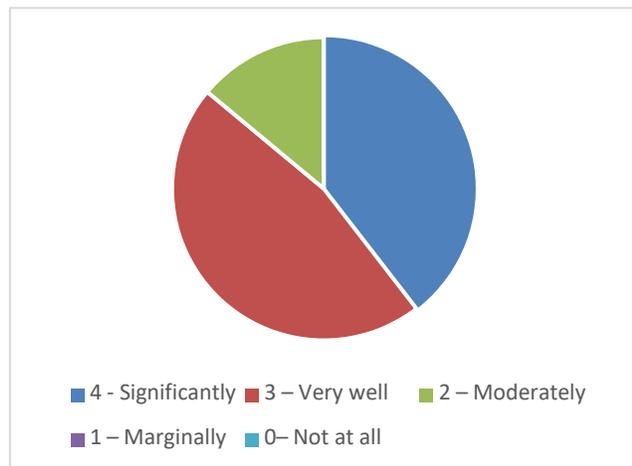
7. The institute takes an active interest in promoting internship, student exchange, field visit opportunities for students.

4-Regularly	45
3 – Often	27
2 – Sometimes	12
1 – Rarely	0
0– Never	2



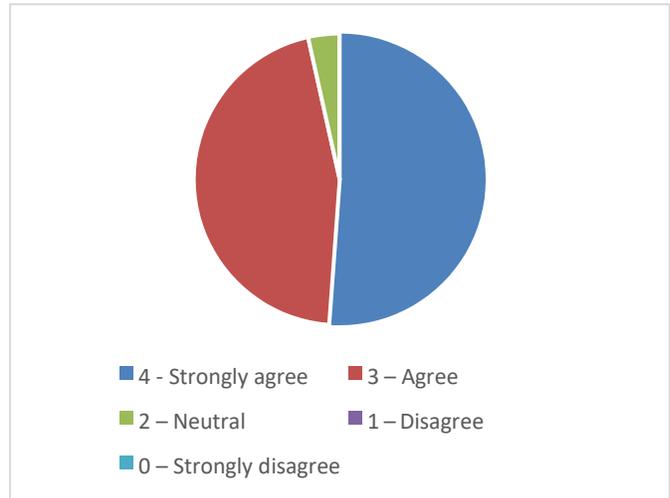
8. The teaching and mentoring process in your institution facilitates cognitive, social, and emotional growth.

4 - Significantly	34
3 – Very well	40
2 – Moderately	12
1 – Marginally	0
0– Not at all	0



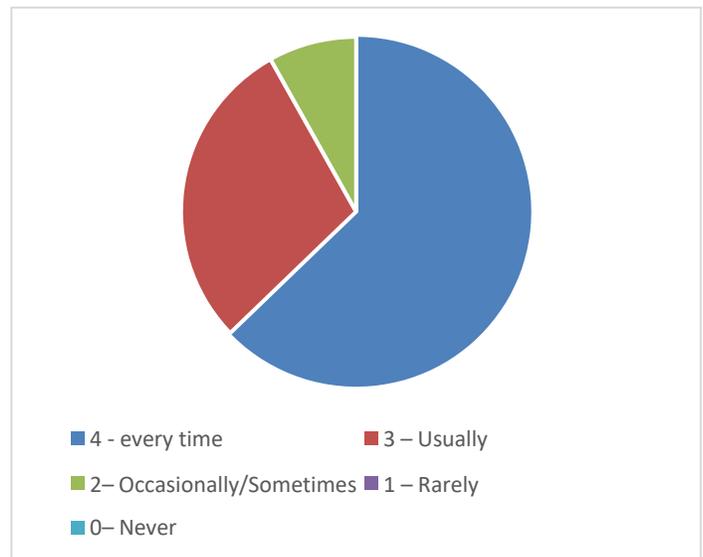
9. The institution provides multiple opportunities to learn and grow.

4 - Strongly agree	44
3 – Agree	39
2 – Neutral	3
1 – Disagree	0
0 – Strongly disagree	0



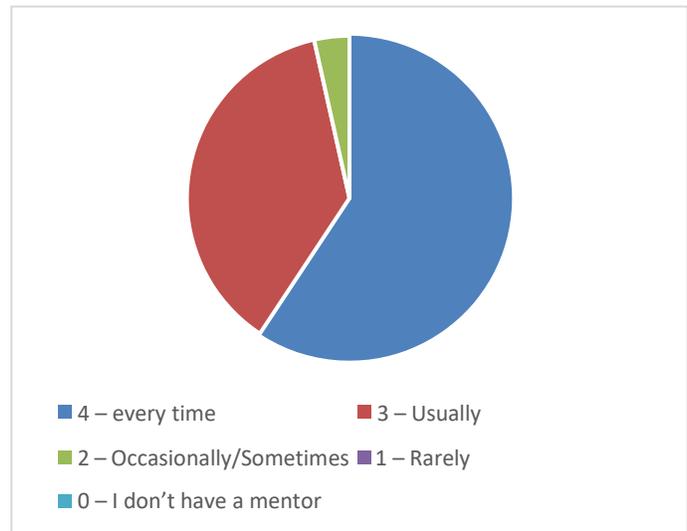
10. Teachers inform you about your expected competencies, course outcomes and program outcomes.

4 - every time	54
3 – Usually	25
2– Occasionally/Sometimes	7
1 – Rarely	0
0– Never	0



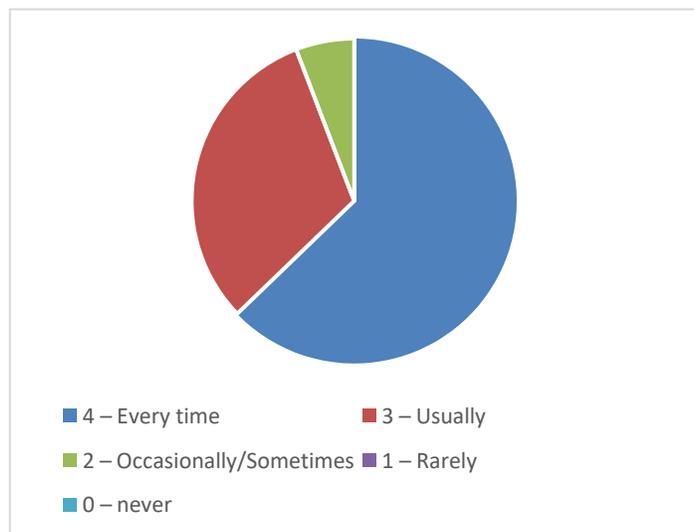
11. Your mentor does a necessary follow-up with an assigned task to you.

4 – every time	51
3 – Usually	32
2 – Occasionally/Sometimes	3
1 – Rarely	0
0 – I don't have a mentor	0



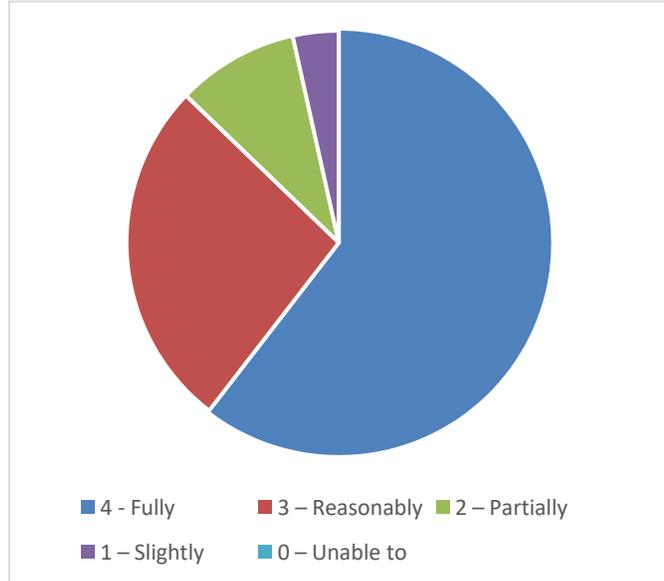
12. The teachers illustrate the concepts through examples and applications.

4 – Every time	54
3 – Usually	27
2 – Occasionally/Sometimes	05
1 – Rarely	0
0 – never	0



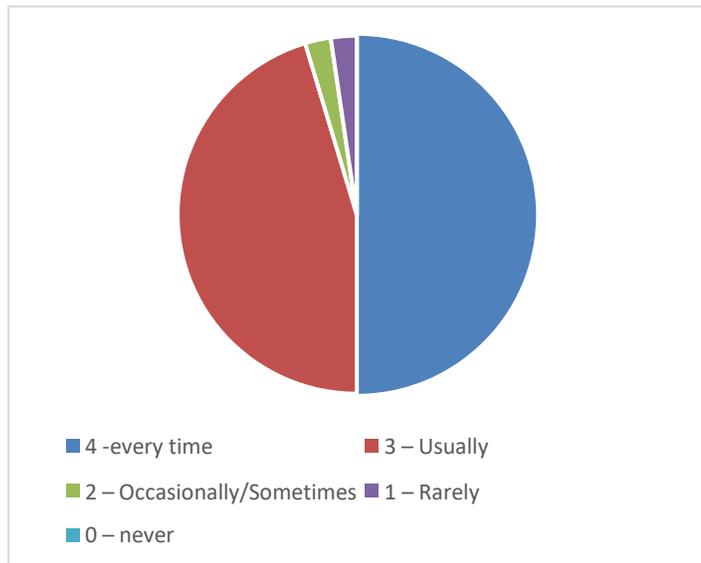
13. The teachers identify your strengths and encourage you by providing right level of challenges.

4 - Fully	52
3 – Reasonably	23
2 – Partially	08
1 – Slightly	03
0 – Unable to	0



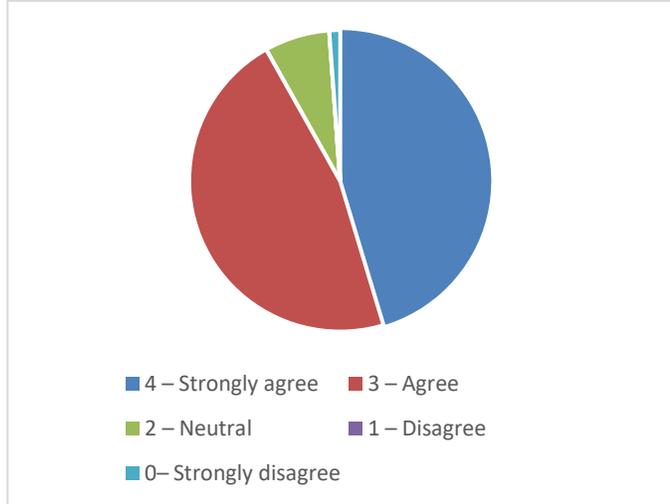
14. Teachers are able to identify your weaknesses and help you to overcome them.

4 -every time	43
3 – Usually	39
2 – Occasionally/Sometimes	02
1 – Rarely	02
0 – never	0



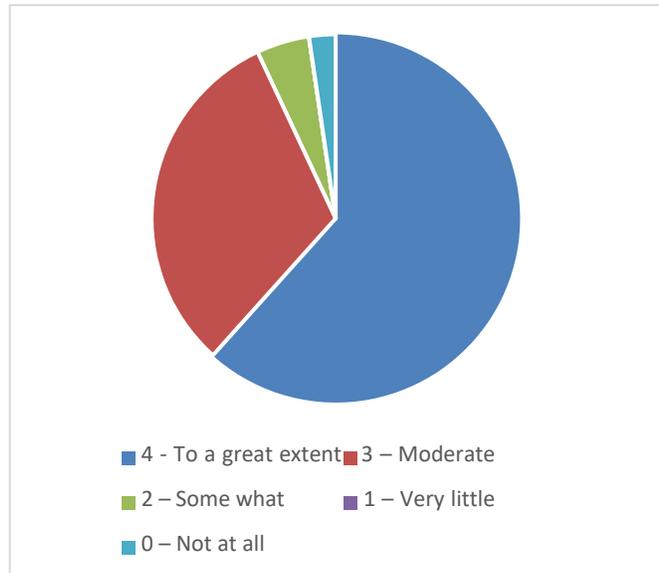
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching-learning process.

4 – Strongly agree	39
3 – Agree	40
2 – Neutral	6
1 – Disagree	0
0– Strongly disagree	1



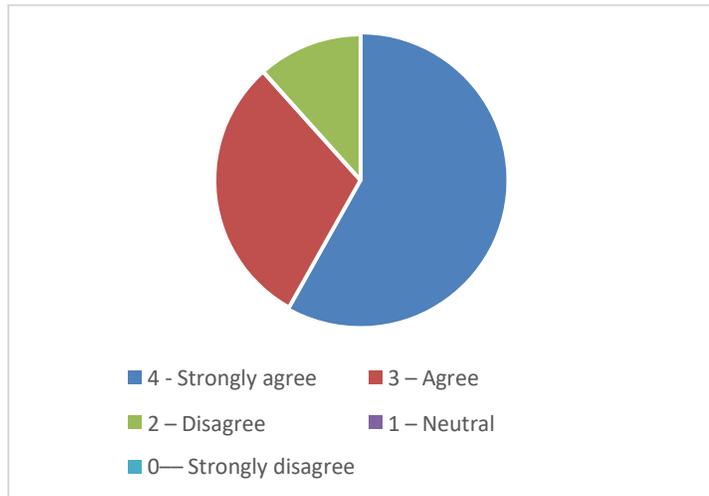
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

4 - To a great extent	53
3 – Moderate	27
2 – Some what	4
1 – Very little	0
0 – Not at all	2



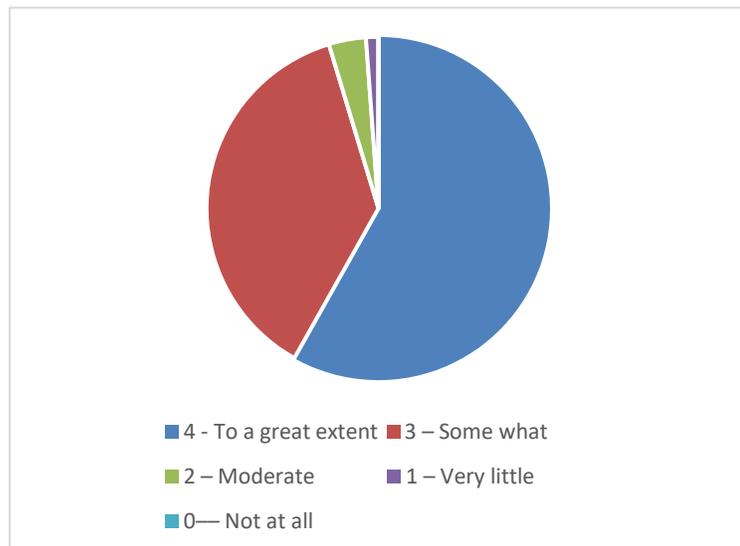
17. Teachers encourage you to participate in extracurricular activities.

4 - Strongly agree	50
3 – Agree	26
2 – Disagree	10
1 – Neutral	0
0— Strongly disagree	0



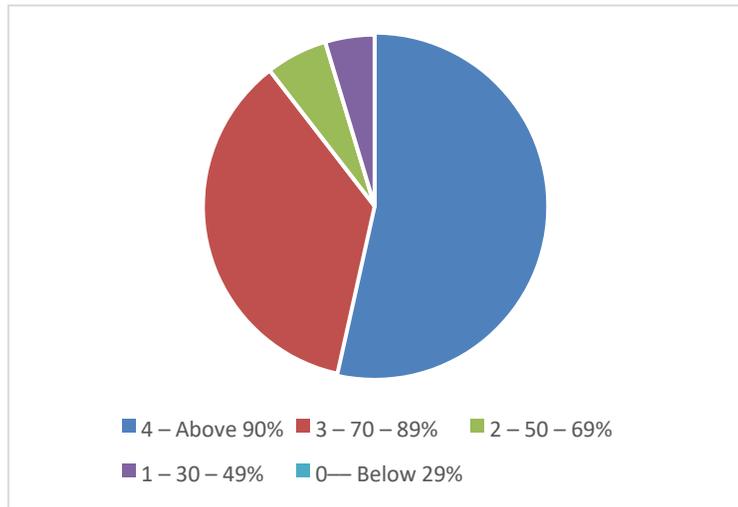
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

4 - To a great extent	50
3 – Somewhat	32
2 – Moderate	03
1 – Very little	01
0— Not at all	0



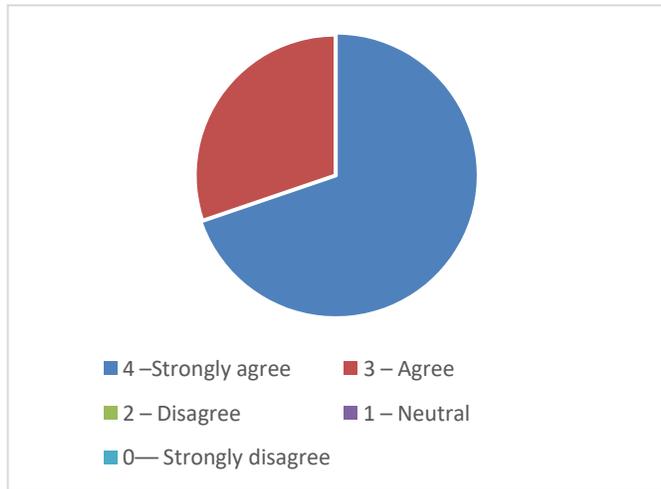
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

4 – Above 90%	46
3 – 70 – 89%	31
2 – 50 – 69%	05
1 – 30 – 49%	04
0— Below 29%	0



20. The overall quality of teaching-learning process in your institute is very good.

4 –Strongly agree	60
3 – Agree	26
2 – Disagree	0
1 – Neutral	0
0— Strongly disagree	0



21. Give three observations/suggestions to improve the overall teaching-learning experience in your institution.

88 responses:

Teaching is very good.

Everything is fine and good

Should provide necessary e - materials.

"Very Interactive and Very courageous teachers"

"The teaching is very good, so I don't want to give any suggestions Thank you "

Good classrooms are required

The learning process should be fun and not boring, teachers should encourage students learning

"No suggestions "

"Use of more examples and application in outside industry

Can include videos and not to restrict to ppt"

"1. Well-spoken English teachers

2. Teachers must have punctual towards students.

3. Should stop being partial

" None The teaching staff is excellent.

Each topic is covered effectively without rushing and keeping the learning ability of every student in mind.

Knowledge updation

Improve in teaching and learning Nothing really.

"1. I think the overall activities conducted by the college are good.

2. There is a bit more need for interaction between students and teachers.

3. Overall my college experience is good. "

"1. My experience about college is very good

2. Activities are conducted

3. Interaction between students and teachers is good"

"No, I'm ok with the teaching-learning process & satisfied.

Teachers are really very helpful.

" Increase the use of ppt Nothing.

Overall qualities of teaching are very good

The teaching experience in our institution is good.

There is no need for suggestion

The learning experience is amazing.

There is no need for suggestion Good

Teaching is very good

No Suggestions

Overall covering of syllabus is done by enhancing practical, technical skills in us, motivating students.

"Increase the understanding with students Attention on all students "

It is very good there is no improvement in the teaching process